

**BAITANG 2****UNANG MARKAHAN – ANG ATING KOMUNIDAD**

<b>PAMANTAYANG PANGNILALAMAN</b>	Nauunawaan ang katangiang heograpikal ng kinabibilangang komunidad
<b>PAMANTAYAN SA PAGGANAP</b>	Nakagagawa ng likhang-sining (mapa) na nagpapakita ng katangiang heograpikal ng kinabibilangang komunidad

<b>KASANAYANG PAMPAGKATUTO</b>	
1.	Naipaliliwanag ang konsepto ng komunidad
2.	Nailalarawan ang sariling komunidad batay sa: <ol style="list-style-type: none"> <li>a. Lokasyon</li> <li>b. Lawak o sukat</li> <li>c. Palatandaang heograpikal</li> </ol>
3.	Nakikilala ang mga bumubuo sa kinabibilangang komunidad
4.	Nabibigyang halaga ang mga bumubuo sa kinabibilangang komunidad

**BAITANG 2****IKALAWANG MARKAHAN – ANG KULTURA NG ATING KOMUNIDAD**

<b>PAMANTAYANG PANGNILALAMAN</b>	Nauunawaan ang kultura ng kinabibilangang komunidad
<b>PAMANTAYAN SA PAGGANAP</b>	Nakagagawa ng mga likhang-sining na nagpapakita ng pagpapahalaga sa kultura ng kinabibilangang komunidad

<b>KASANAYANG PAMPAGKATUTO</b>
1. Nabibigyang kahulugan ang kultura
2. Nailalarawan ang kulturang materyal at di-materyal ng kinabibilangang komunidad
3. Naipaliliwanag ang kaugnayan ng kultura sa paghubog ng pagkakakilanlan
4. Napahahalagahan ang kultura (materyal at di-materyal) ng kinabibilangang komunidad

**BAITANG 2****IKATLONG MARKAHAN – ANG PAMUMUHAY AT MGA SERBISYO SA ATING KOMUNIDAD**

<b>PAMANTAYANG PANGNILALAMAN</b>	Nauunawaan ang pamumuhay at mga serbisyo sa kinabibilangang komunidad
<b>PAMANTAYAN SA PAGGANAP</b>	Nakagagawa ng likhang-sining na nagpapakita ng pamumuhay at mga serbisyo sa kinabibilangang komunidad

<b>KASANAYANG PAMPAGKATUTO</b>
1. Natatalakay ang iba't ibang uri ng kabuhayan tulad ng agrikultural, industriyal, pampinansyal, at panserbisyo
2. Nailalarawan ang pamumuhay at mga serbisyo ng kinabibilangang komunidad
3. Napahahalagahan ang paraan ng pamumuhay at mga serbisyo sa kinabibilangang komunidad

**BAITANG 2****IKAAPAT NA MARKAHAN – PAKIKIPAGKAPUWA AT PAKIKIBAHAGI SA ATING KOMUNIDAD**

<b>PAMANTAYANG PANGNILALAMAN</b>	Nauunawaan ang konsepto ng pakikipagkapuwa at pakikibahagi sa kinabibilangang komunidad
<b>PAMANTAYAN SA PAGGANAP</b>	Nakalalahok sa mga gawaing nagpapakita ng pakikipagkapuwa at pakikibahagi sa kinabibilangang komunidad

<b>KASANAYANG PAMPAGKATUTO</b>
1. Naipaliliwanag ang konsepto ng pakikipagkapuwa at pakikibahagi sa komunidad
2. Nailalahad ang pamamaraan ng pakikipagkapuwa at pakikibahagi sa komunidad
3. Napahahalagahan ang pakikipagkapuwa at pakikibahagi sa komunidad

**Paunawa:**

*Minarapat ng Kagawaran ng Edukasyon na ilakip sa Gabay ng Kurikulum ng Makabansa ang Sakop at Daloy (Scope and Sequence) nito upang bigyang-gabay ang mga guro kung paano mabibigyang garantiya na ang mga batayang kasanayan sa Musika at Sining (Music and Arts) at Edukasyong Pampisikal at Pangkalusugan (Physical Education and Health) ay maisasakatuparan sa mga gawaing pangklasrum na ang batayan ay ang pamantayang pangnilalaman at pagganap at kasanayang pampagkatuto na makikita sa dokumentong ito.*

IKALAWANG BAITANG	
Unang Markahan – Ang Ating Komunidad	
KASANAYANG PAMPAGKATUTO	MGA MUNGKAHING GAWAIN
1. Naipaliliwanag ang konsepto ng komunidad	<p><b>Sort your collection from a community walk:</b> Walk around your community and collect rocks, flowers, sticks etc. Find a place to sort them into categories any way you like - shape, color, texture, type.</p> <p><b>Show a moves:</b> Show your appreciation to your friends, classmates, family members, and people around you connected on a regular basis through a culminating show.</p> <p><b>Sharing learning about community helpers:</b> The learners share what they have learned about a community helper by drawing a picture and writing a sentence.</p> <p><b>Portray your own local hero:</b> Choose one person to portray who inspire and help to progress and lift your community. Show their strength in executing different manipulative skills in the class.</p> <p><b>Jingle Making:</b> Create a jingle about your ideal community.</p> <p><b>Collage Making:</b> Create a collage represents your community.</p>
2. Nailalarawan ang sariling komunidad batay sa: a. Lokasyon b. Lawak o sukat c. Palatandaang heograpikal	
3. Nakikilala ang mga bumubuo sa kinabibilangang komunidad	
4. Nabibigyang halaga ang mga bumubuo sa kinabibilangang komunidad	

<b><i>Ikalawang Markahan – Ang Pamumuhay at Mga Serbisyo sa Ating Komunidad</i></b>	
<b>KASANAYANG PAMPAGKATUTO</b>	<b>MGA MUNGKAHING GAWAIN</b>
<p>1. <i>Nailalarawan ang pamumuhay at mga serbisyo sa kinabibilangang komunidad</i></p>	<p><b>Raise your Emojis:</b> Create an emoji and share it in the class base on your feelings and satisfaction on your way of life, different services in the community.</p> <p><b>Personal timeline:</b> Create a personal timeline using art skills.</p> <p><b>Jingle Making:</b> Create a jingle about your way of life and different services in the community.</p> <p><b>Simple Simulation:</b> On the way of life and other services in the community. This simulation exercise promotes teamwork, communication, and problem-solving skills, while also providing a fun and engaging way for participants to work together towards a common goal. It can be adapted to different scenarios and objectives depending on the group's interests and needs.</p> <p><b>Fun Games:</b> Participate in a fun game using movement concepts.</p> <p><b>Share your positive actions:</b> Learners will share their positive action on rendering different services in the community through creative drawing.</p> <p><b>Community Service Bocce:</b> Participants will play a game of bocce ball, with a twist. Each team will have different types of balls that represent different community services. The objective is to get the balls closest to a target, but before each player rolls their ball, they must explain what their ball represents and share a fact about that community services.</p> <p><b>Observe with a new perspective:</b> So much of what we see about our community depends on our perspective. While young learners are still working to show what they observe through their sense of sight, they can practice taking someone else's perspective in a fun project like sharing a view of their community from the eyes of a pet.</p>
<p>2. <i>Napahalagahan ang mga paraan ng pamumuhay at mga serbisyo sa kinabibilangang komunidad</i></p>	
<p>3. <i>Nakagagawa ng likhang-sining na nagpapakita ng pamumuhay at mga serbisyo sa kinabibilangang komunidad</i></p>	

<b><i>Ikatlong Markahan – Ang Kultura ng Ating Komunidad</i></b>	
<b>KASANAYANG PAMPAGKATUTO</b>	<b>MGA MUNGKAHING GAWAIN</b>
<p>1. <i>Nailalarawan ang mga materyal at di-materyal na kultura ng kinabibilangang komunidad</i></p>	<p><b><u>Picture Analysis (Listening), Slogan Making, Role Playing</u></b></p> <p><b><u>Jingle Making:</u></b> Create a 5 liner jingle on describing the tangible and non-tangible culture applying elements of music.</p> <p><b><u>Take a 5-senses walk:</u></b> Go outside and walk around your yard or neighborhood. What do you see, hear, smell, touch, or taste? When you come back inside, list down all your observations and share it in the class.</p> <p><b><u>Poster Making:</u></b> Create a poster on the tangible and non-tangible culture applying elements of art.</p> <p><b><u>Larong Lahi:</u></b> Participate in different fun game in school by showing love for our culture.</p> <p><b><u>Brochure Making:</u></b> Creating a brochure about the correlation of culture in developing identity can be a great way to educate others about the importance of cultural identity using elements of art.</p> <p><b><u>Juggling Cultural Differences:</u></b> Participants will be given different balls that are different colors, patterns, and sizes. These balls will represent different cultural differences, such as language, customs, and traditions. Participants will have to juggle these balls, and as they juggle, they will discuss how these differences can be celebrated and respected.</p> <p><b><u>Culture Relay:</u></b> Divide the participants into teams and set up a relay racecourse. Each team will have a basket of items that represent different cultures. Each player must run to the end of the course, pick up one item from their basket, and then run back to tag the next player in line. The first team to finish wins.</p> <p><b><u>Cultural Memory Game:</u></b> Participants will play a game of memory, but instead of matching pictures or numbers, they will match different cultural symbols,</p>
<p>2. <i>Naipaliliwanag ang kaugnayan ng kultura sa paghubog ng pagkakakilanlan</i></p>	
<p>3. <i>Napahalagahan ang pagkakaiba-iba ng kultura (materyal at di-materyal) ng kinabibilangang komunidad</i></p>	
<p>4. <i>Nakalalahok sa mga gawaing nagpapakita ng pagpapahalaga sa kultura ng kinabibilangang komunidad</i></p>	

	<p>such as flags, food, or clothing. As they match the symbols, they will discuss the importance of that culture and its traditions.</p> <p><b>Create Silhouette Art:</b> Creating silhouette art that showcases locomotor and non-locomotor movements can be a fun and engaging way to explore the expressive potential of the human body.</p> <p><b>Fun and Enjoyable Games:</b> Participate in a fun game using movement concepts.</p>
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<b>Ikaapat na Markahan – Pakikipag-Kapuwa at Pakikibahagi sa Ating Komunidad</b>	
<b>KASANAYANG PAMPAGKATUTO</b>	<b>MGA MUNGKAHING GAWAIN</b>
<p>1. <i>Nailalahad ang pamamaraan sa pangangalaga sa kinabibilangang komunidad</i></p>	<p><b>Going places:</b> As the group walks around the community, call out different movements for them to perform. For example, you might ask them to skip for 30 seconds, then balance on one foot for 10 seconds, then crawl under a low-hanging branch, then do a forward fold stretch.</p> <p>Encourage participants to observe and appreciate the community as they move through it. They should take note of interesting sights, sounds, smells, and textures that they encounter along the way.</p> <p>After the walk, gather the group together to reflect on the experience. Ask participants to share their observations and thoughts about the community, as well as their experiences with the different movements.</p>
<p>2. <i>Napahalagahan ang pakikibahagi sa pangangalaga sa kinabibilangang komunidad</i></p>	<p><b>Creating Appreciation card:</b> Create a thank you card by showing your appreciation to being one of the members of the community.</p>
<p>3. <i>Nakalalahok sa mga gawain bilang paraan ng pakikipag-kapuwa at pakikibahagi sa kinabibilangang komunidad</i></p>	<p><b>Slogan Making:</b> Create a short slogan on taking good care of your community.</p> <p><b>Creates advertisement/commercials on ways of socializing and participating in the community:</b> This activity promotes creativity, teamwork, and communication skills, while also allowing participants to develop their video production and presentation skills. It can be adapted to different age groups and interests by varying the product or service being advertised and the style of the advertisement.</p> <p><b>Fun and Enjoyable Games:</b> Participate in a fun game using movement concepts.</p> <p><b>Sack Race Relay:</b> Divide the group into teams and have each team line up at the starting line with a sack. On the signal, the first person from each team hops inside the sack and races to the other end of the field and back, then tags the next</p>

	person in line to do the same. The first team to have all their members complete the race wins.
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