GRADE 10

GRADE LEVEL STANDARD

The learners use their multiliteracies and communicative competence in evaluating World literature, and informational and transactional texts; and create texts in various modalities for a variety of purposes, meanings, and target audiences, which reflect their expanding cultural identity (Philippines, Afro-Asia, Anglo-America, and the World).

QUARTER 1

CONTENT STANDARDS	The learners demonstrate their multiliteracies and communicative competence in evaluating World literature (poetry, prose, and drama) for clarity of meaning, purpose, and target audience as a foundation for publishing original literary texts that reflect their expanding cultural identity.
PERFORMANCE STANDARDS	The learners analyze the style, form, and features of World literature (poetry, prose, and drama); evaluate literary texts for clarity of meaning, purpose, and target audience; and compose and publish an original multimodal literary text (short film) that represents their meaning, purpose, and target audience, and reflects their expanding cultural identity.

LEARNING COMPETENCIES TEXT FOCI POETRY, PROSE, AND DRAMA		
Evaluating literary texts		
EN10LIT-I-1 Analyze literary texts as expressions of individual or communal values within:		
1		structural context
	a	conflict
		character vs. character
		character vs. society
		character vs. nature/environment
		character vs. self
	b	character
	c	characterization

	d	plot: in medias res
	e	spectacle, dialogue, and music
	f	rhyme and meter
	g	diction
	h	tone and mood
	i	style
	j	patterns and motifs
	k	figures of speech and sound devices
	l	point of view and narrative techniques
	m	organic unity
	n	sign and referent
	o	binary opposition
2	biographical context	
3	historical context	
4	sociocultural context	
5	linguistic context	
	a	deictic
		speaker/narrator and place
		speaker/narrator and situation
	b	co-text
	c	collocation
6	psychological context	

EN10LIT-I-2 Analyze the maxims, universal truths, and philosophies presented in the literary text as a means of valuing other people and their various circumstances in life.

Publishing an original literary text that reflects culture

EN10LIT-I-3 Identify one's meaning and purpose in selecting the type of literary text for composition.

EN10LIT-I-4 Compose literary texts using appropriate structure.

EN10LIT-I-5 Revise the literary texts for coherence and cohesion.

EN10LIT-I-6 Publish an original literary text that reflects culture: short film.

GRADE 10 – QUARTER 2

CONTENT STANDARDS	The learners demonstrate their multiliteracies and communicative competence in evaluating informational texts (journalistic texts: documentaries and vlogs) for clarity of meaning, purpose, and target audience as a foundation for publishing original informational texts.
PERFORMANCE STANDARDS	The learners analyze the style, form, and features of informational texts (documentaries and vlogs); evaluate informational texts for clarity of meaning, purpose, and target audience; and compose and publish original multimodal informational texts (documentaries and vlogs) using appropriate forms and structures that represent their meaning, purpose, and target audience.

LEARNING COMPETENCIES
TEXT FOCI DOCUMENTARIES AND VLOGS
Evaluating informational text in a range of media (spoken, written, visual, and multimedia) for clarity of meaning, purpose, form, and function
EN10INF-II-1 Examine text structures for clarity of meaning and purpose:
journalistic texts: documentaries and vlogs
EN10INF-II-2 Examine linguistic features as tools to achieve organizational efficiency in informational texts: -diction and style -transition devices -sentence structure and function
EN10INF-II-3 Examine how visual elements are used as tools to achieve the intended meaning of informational texts: -vectors (for scientific, mathematical, or technical topics) and viewpoint -technical editing -animations
EN10INF-II-4 Extract significant information.
EN10INF-II-5 Analyze the real-world issues/occurrences presented in informational texts.

EN10INF-II-6 Draw inferences and conclusions to formulate sound judgment: -author's purpose and meaning -target audience: hypothetical vs. real, experts vs. laypeople, managerial vs. rank-and-file
EN10INF-II-7 Determine the veracity of the information presented: -credibility of the author -accuracy of information -relevance -timeliness -objectivity -coverage
EN10INF-II-8 Analyze textual evidence to support an argument/general statement: -quoting -paraphrasing -summarizing
EN10INF-II-9 Assess the quality of journalistic articles based on standard development principles: -simplicity and brevity -precision -objectivity and factuality -fairness and balance -ethics
EN10INF-II-10 Synthesize significant information.
Publishing a multimodal informational text for one's purpose and target audience
EN10INF-II-11 Identify the text type appropriate for one's topic, purpose, and target audience.
EN10INF-II-12 Organize significant information using various technique.
EN10INF-II-13 Determine one's thesis as the central idea of the paper.
EN10INF-II-14 Compose the informational text based on the chosen text type.
EN10INF-II-15 Apply multimodal elements appropriate to the chosen text delivery/ies.
EN10INF-II-16 Revise the text for coherence.
EN10INF-II-17 Revise the text for cohesion (diction, syntax, and style).

EN10INF-II-18 Edit the text for textual consistency.
EN10INF-II-19 Publish a multimodal informational text for one's purpose and target audience: documentaries and vlogs.

GRADE 10 – QUARTER 3

CONTENT STANDARDS	The learners demonstrate their multiliteracies and communicative competence in evaluating informational texts (research report [stage 1] based on literature review) and transactional texts (letter of application) for clarity of meaning, purpose, and target audience as a foundation for publishing original informational and transactional texts.
PERFORMANCE STANDARDS	The learners analyze the style, form, and features of informational texts (research report based on literature review) and transactional texts (letter of application); evaluate informational and transactional texts for clarity of meaning, purpose, and target audience; and compose and publish original multimodal informational texts (research report [stage 1] based on literature review) and transactional texts (letter of application) using appropriate forms and structures that represent their meaning, purpose, and target audience.

LEARNING COMPETENCIES **TEXT FOCUS** RESEARCH REPORT BASED ON LITERATURE REVIEW
Evaluating informational text in a range of media (spoken, written, visual, and multimedia) for clarity of meaning, purpose, form, and function
EN10INF-III-1 Examine text structures for clarity of meaning and purpose:
academic text: research report
EN10INF-III-2 Examine linguistic features as tools to achieve organizational efficiency in informational texts: -diction and style -transition devices -sentence structure and function
EN10INF-III-3 Analyze the use of discipline-specific words, voice, technical terms in research, and conceptual, operational, and expanded definition of words.
EN10INF-III-4 Extract significant information.

EN10INF-III-5 Analyze supporting evidence to validate assertions and counterclaims:
-factual knowledge
-statistical inferences
-informed opinion
-personal testimony

EN10INF-III-6 Draw inferences and conclusions to formulate sound judgment:
-author's purpose and meaning
-target audience: hypothetical vs. real, experts vs. laypeople, managerial vs. rank-and-file

EN10INF-III-7 Analyze textual evidence to support an argument/general statement:
-quoting
-paraphrasing
-summarizing

EN10INF-III-8 Synthesize significant information.

Publishing a multimodal informational text for one's purpose and target audience

EN10INF-III-9 Identify the text type appropriate for one's topic, purpose, and target audience.

EN10INF-III-10 Organize significant information using various technique.

EN10INF-III-11 Determine one's thesis as the central idea of the paper.

EN10INF-III-12 Compose the informational text based on the chosen text type.

EN10INF-III-13 Apply multimodal elements appropriate to the chosen text delivery/ies.

EN10INF-III-14 Revise the text for coherence.

EN10INF-III-15 Revise the text for cohesion (diction, syntax, and style).

EN10INF-III-16 Edit the text for textual consistency.

EN10INF-III-17 Publish a multimodal informational text for one's purpose and target audience: research report.

TEXT FOCUS
TRANSACTIONAL TEXT: LETTER OF APPLICATION

Evaluating letters for clarity of purpose and meaning

EN10TRAN-III-1 Analyze distinguishing features of informal and formal correspondences to infer sender's meaning and purpose across modalities: letter of application.

EN10TRAN-III-2 Analyze milieus influencing the structure and rhetoric of informal and formal correspondences across modalities: -parts and formats -organizational patterns -politeness strategies (etiquette)
EN10TRAN-III-3 Examine the sender's voice for clarity of purpose and meaning: -diction -style -tone and register -point of view -sentence structure
EN10TRAN-III-4 Examine how ethics is established in transmitting informal and formal correspondences across modalities.
Sending letters to communicate with and respond to senders
EN10TRAN-III-5 Identify one's purpose and meaning in writing letters.
EN10TRAN-III-6 Compose a letter of application.
EN10TRAN-III-7 Revise for coherence and cohesion.
EN10TRAN-III-8 Edit for consistency of diction, style, tone and register, point of view, and grammar.
EN10TRAN-III-9 Send correspondences to communicate with and respond to senders within the bounds of ethics.

GRADE 10 – QUARTER 4

CONTENT STANDARDS	The learners demonstrate their multiliteracies and communicative competence in evaluating informational texts (research report [stage 2] based on literature review) for clarity of meaning, purpose, and target audience as a foundation for publishing original informational texts.
PERFORMANCE STANDARDS	The learners analyze the style, form, and features of informational texts (research report based on literature review); evaluate informational texts for clarity of meaning, purpose, and target audience; and compose and publish original multimodal informational texts (research report [stage 2] based on literature review) using appropriate forms and structures that represent their meaning, purpose, and target audience.

LEARNING COMPETENCIES **TEXT FOCUS** RESEARCH REPORT BASED ON LITERATURE REVIEW
Evaluating informational text in a range of media (spoken, written, visual, and multimedia) for clarity of meaning, purpose, form, and function
EN10INF-IV-1 Examine text structures for clarity of meaning and purpose:
academic text: research report
EN10INF-IV-2 Examine linguistic features as tools to achieve organizational efficiency in informational texts: -diction and style -transition devices -sentence structure and function
EN10INF-IV-3 Analyze the use of discipline-specific words, voice, technical terms in research, and conceptual, operational, and expanded definition of words.
EN10INF-IV-4 Extract significant information.
EN10INF-IV-5 Analyze supporting evidence to validate assertions and counterclaims: -factual knowledge -statistical inferences -informed opinion -personal testimony

EN10INF-IV-6 Draw inferences and conclusions to formulate sound judgment: -author's purpose and meaning -target audience: hypothetical vs. real, experts vs. laypeople, managerial vs. rank-and-file
EN10INF-IV-7 Analyze textual evidence to support an argument/general statement: -quoting -paraphrasing -summarizing
EN10INF-IV-8 Synthesize significant information.
Publishing a multimodal informational text for one's purpose and target audience
EN10INF-IV-9 Identify the text type appropriate for one's topic, purpose, and target audience.
EN10INF-IV-10 Organize significant information using various technique.
EN10INF-IV-11 Determine one's thesis as the central idea of the paper.
EN10INF-IV-12 Compose the informational text based on the chosen text type.
EN10INF-IV-13 Apply multimodal elements appropriate to the chosen text delivery/ies.
EN10INF-IV-14 Revise the text for coherence.
EN10INF-IV-15 Revise the text for cohesion (diction, syntax, and style).
EN10INF-IV-16 Edit the text for textual consistency.
EN10INF-IV-17 Publish a multimodal informational text for one's purpose and target audience: research report.