

## GRADE 1

### LEARNING AREA/KEY STAGE/GRADE LEVEL STANDARD

Learners demonstrate basic literacy in their first language; decode high frequency and basic content-specific words to develop language for learning; understand how words are used in simple sentences to get and express meaning; and comprehend, respond to, and create narrative and informational texts based on real-life experiences.

### QUARTER 1

<b>CONTENT STANDARDS</b>	The learners demonstrate phonological awareness in decoding developmentally- and grade level-appropriate words; understand and create simple sentences to express meaning about oneself, family, and everyday topics (narrative and informational).
<b>PERFORMANCE STANDARDS</b>	The learners use phonological and alphabetic knowledge to read/write words accurately with/for meaning and narrate personal experiences with family and content-specific topics.

SUBDOMAINS	LEARNING COMPETENCIES	MACRO SKILLS			
		L	S	R	W
<b>Phonological Awareness</b> <i>(oracy for literacy)</i>	RL1PA-I-1 Chant nursery rhymes and poems.	L	S		
	RL1PA-I-2 Segment a two-three syllable word into its syllabic parts.	L	S		
	RL1PA-I-3 Identify rhyming words in nursery rhymes, poems, and chants.	L	S		
	RL1PA-I-4 Say two or three words that rhyme.	L	S		
	RL1PA-I-5 Identify initial sounds (vowels, consonants, and semi-vowels, if any).	L	S		
<b>Phonics and Word Study</b> <i>(sounds to words)</i>	RL1PWS-I-1 Produce the sound of the letters of L1.	L	S	R	
	RL1PWS-I-2 Identify the letters in L1.	L	S	R	
	RL1PWS-I-3 Isolate sounds (consonants and vowels) in a word (beginning and/or ending).	L	S	R	
	RL1PWS-I-4 Substitute individual sounds in simple words to make new words.	L	S	R	
	RL1PWS-I-5 Sound out words accurately.	L	S	R	
<b>Vocabulary and Word Knowledge</b> <i>(words)</i>	RL1VWK-I-1 Use vocabulary referring to oneself and family.	L	S	R	
	RL1VWK-I-2 Identify words with different functions (naming and describing words):				
	a. words that label persons, places, things, animals, actions, situations, ideas, and emotions	L	S	R	

	b. words that describe persons, places, things, animals, actions, situations, ideas, and emotions	L	S	R	
	<b>RL1VWK-I-3</b> Read high frequency words accurately for meaning.	L	S	R	
	<b>RL1VWK-I-4</b> Read content-specific words (Math, SiKaP, GMRC) accurately for meaning.	L	S	R	
	<b>RL1VWK-I-5</b> Write words legibly and correctly.	L	S	R	*W
<b>Book and Print Knowledge</b> <i>(book knowledge and print awareness)</i>	<b>RL1BPK-1-1</b> Recognize environmental print (symbols).	L	S	R	
	<b>RL1BPK-1-2</b> Recognize the parts of the book (cover page, title page, etc.)	L	S	R	
	<b>RL1BPK-1-3</b> Recognize proper eye movement skills in reading:	L	S	R	
	• left to right				
	• top to bottom				
• return sweep					
<b>Comprehending and Analyzing Text</b> <i>(discourse)</i>	<b>RL1CAT-I-1</b> Comprehend stories.				
	a. Note important details in stories (character, setting, and events).	L	S		
	b. Sequence stories with at least 3 events.	L	S		
	c. Infer the character's feelings and traits.	L	S		
	d. Predict possible ending.	L	S		
	e. Relate story events to one's experience.	L	S		
	<b>RL1CAT-I-2</b> Comprehend informational text.				
a. Note significant details in informational texts (list and describe).	L	S			
b. Identify problem and solution.	L	S			
<b>Creating and Composing Text</b> <i>(discourse)</i>	<b>RL1CCT-I-1</b> Narrate one's personal experiences:				
	a. oneself and family		S		*W
	b. content-specific topics		S		
	<b>RL1CCT-I-2</b> Use own words in retelling myths, legends, fables, and narrative poems.		S		
	<b>RL1CCT-I-3</b> Express ideas about:				
	a. oneself and family		S		*W
b. content-specific topics		S			
<b>RL1CCT-I-4</b> Respond creatively to texts (myths, legends, fables, and narrative poems).					
			S		*W

**QUARTER 2**

<b>CONTENT STANDARDS</b>	The learners demonstrate ongoing development in decoding high frequency words and content-specific vocabulary; understand and create simple sentences in getting and expressing meaning about one’s school and everyday topics (narrative and informational).
<b>PERFORMANCE STANDARDS</b>	The learners use their developing word knowledge in automatically recognizing sight words; decode high frequency words and content-specific vocabulary and use them to express ideas; and narrate personal experiences with one’s school and content-specific topics.

SUBDOMAINS	LEARNING COMPETENCIES	MACRO SKILLS			
		L	S	R	W
<b>Phonics and Word Study</b> <i>(sounds to words)</i>	<b>RL1PWS-II-1</b> Produce the sound of the letters of L1.	L	S	R	
	<b>RL1PWS-II-2</b> Identify the letters in L1.	L	S	R	
	<b>RL1PWS-II-3</b> Isolate sounds (consonants and vowels) in a word (beginning and/or ending).	L	S	R	
	<b>RL1PWS-II-4</b> Substitute individual sounds in simple words to make new words.	L	S	R	
	<b>RL1PWS-II-5</b> Sound out words accurately.	L	S	R	
<b>Vocabulary and Word Knowledge</b> <i>(words)</i>	<b>RL1VWK-II-1</b> Use vocabulary referring to school.	L	S	R	
	<b>RL1VWK-II-2</b> Identify words with different functions (naming and describing words):				
	a. words that label persons, places, things, animals, actions, situations, ideas, and emotions.	L	S	R	
	b. words that describe persons, places, things, animals, actions, situations, ideas, and emotions.	L	S	R	
	<b>RL1VWK-II-3</b> Read high frequency words accurately for meaning.	L	S	R	
	<b>RL1VWK-II-4</b> Read content-specific words (Math, SiKaP, and GMRC) accurately for meaning.	L	S	R	
<b>RL1VWK-II-5</b> Write words legibly and correctly.	L	S	R	*W	
<b>Book and Print Knowledge</b> <i>(book knowledge and print awareness)</i>	<b>RL1BPK-II-1.</b> Recognize environmental print (symbols).	L	S	R	
	<b>RL1BPK-II-2.</b> Recognize the parts of the book (cover page, title page, etc.)	L	S	R	
	<b>RL1BPK-II-3.</b> Recognize proper eye movement skills in reading:				
	• left to right	L	S	R	
	• top to bottom				
• return sweep					

<b>Comprehending and Analyzing Text</b> <i>(discourse)</i>	<b>RL1CAT-II-1</b> Comprehend stories				
	a. Note important details in stories (character, setting, and events).	L	S	R	
	b. Sequence stories with at least 3 events.	L	S	R	
	c. Infer the character's feelings and traits.	L	S	R	
	d. Predict possible ending.	L	S	R	
	e. Relate story events to one's experience.	L	S	R	
	f. Identify cause and effect of events.	L	S		
	<b>RL1CAT-II-2</b> Comprehend informational text.				
a. Note significant details in informational texts (list and describe).	L	S	R		
b. Identify problem and solution.	L	S	R		
<b>Creating and Composing Text</b> <i>(discourse)</i>	<b>RL1CCT-II-1</b> Narrate one's personal experiences:				
	a. school		S		*W
	b. content-specific topics		S		
	<b>RL1CCT-II-2</b> Use own words in retelling myths, legends, fables, and narrative poems.				
	<b>RL1CCT-II-3</b> Express ideas about:				
	a. school		S		*W
	b. content-specific topics		S		
<b>RL1CCT-II-4</b> Respond creatively to texts (myths, legends, fables, and narrative poems).					
		S		*W	

**QUARTER 3**

<b>CONTENT STANDARDS</b>	The learners demonstrate ongoing development in decoding high frequency words and content-specific vocabulary; understand and create simple sentences in getting and expressing meaning about one’s community and content-specific topics (narrative and informational).
<b>PERFORMANCE STANDARDS</b>	The learners use their ongoing development in automatically recognizing sight words; decode high frequency words and content-specific vocabulary and use them to express ideas; read sentences and narrate personal experience with one’s community and content-specific topics.

SUBDOMAINS	LEARNING COMPETENCIES	MACRO SKILLS			
		L	S	R	W
Phonics and Word Study <i>(sounds to words)</i>	<b>RL1PWS-III-1</b> Produce the sound of the letters of L1.	L	S	R	
	<b>RL1PWS-III-2</b> Identify the letters in L1.	L	S	R	
	<b>RL1PWS-III-3</b> Isolate sounds (consonants and vowels) in a word (beginning and/or ending).	L	S	R	
	<b>RL1PWS-III-4</b> Substitute individual sounds in simple words to make new words.	L	S	R	
	<b>RL1PWS-III-5</b> Sound out words accurately.	L	S	R	
Vocabulary and Word Knowledge <i>(words)</i>	<b>RL1VWK-III-1</b> Use vocabulary referring to community.	L	S	R	
	<b>RL1VWK-III-2</b> Identify words with different functions (naming and describing words):				
	a. words that label persons, places, things, animals, actions, situations, ideas, and emotions.	L	S	R	*W
	b. words that describe persons, places, things, animals, actions, situations, ideas, and emotions.	L	S	R	*W
	<b>RL1VWK-III-3</b> Read high frequency words accurately for meaning.	L	S	R	
	<b>RL1VWK-III-4</b> Read content-specific words (Math, SiKaP, and GMRC) accurately for meaning.	L	S	R	
<b>RL1VWK-III-5</b> Write words legibly and correctly.	L	S	R	*W	
Comprehending and Analyzing Text <i>(discourse)</i>	<b>RL1CAT-III-1</b> Read sentences with appropriate speed, accuracy, and expression.	L	S	R	
	<b>RL1CAT-III-2</b> Comprehend stories				
	a. Note important details in stories (character, setting, and events).	L	S	R	
	b. Sequence stories with at least 3 events.	L	S	R	
	c. Infer the character’s feelings and traits.	L	S	R	
	d. Predict possible ending.	L	S	R	
e. Relate story events to one’s experience.	L	S	R		

	f. Identify cause and effect of events.	L	S	R	
	g. Identify the problem and solution in stories.	L	S	R	
	<b>RL1CAT-III-3</b> Comprehend informational text.				
	a. Note significant details in informational texts (list and describe).	L	S	R	
	b. Identify problem and solution.	L	S	R	
Creating and Composing Text (discourse)	<b>RL1CCT-III-1</b> Narrate one's personal experiences:				
	a. community		S		*W
	b. content-specific topics		S		*W
	<b>RL1CCT-III-2</b> Use own words in retelling myths, legends, fables, and narrative poems.				
	<b>RL1CCT-III-3</b> Express ideas about:				
	a. community		S		*W
	b. content-specific topics		S		*W
<b>RL1CCT-III-4</b> Respond creatively to texts (myths, legends, fables, and narrative poems).					

**QUARTER 4**

<b>CONTENT STANDARDS</b>	The learners demonstrate ongoing development in decoding high frequency words and content specific vocabulary; understand and create simple sentences in getting and expressing meaning about one’s environment and content-specific topics (narrative and informational).
<b>PERFORMANCE STANDARDS</b>	The learners automatically recognize sight words, decode words, express ideas; read sentences with appropriate speed, accuracy, and expression; and narrate personal experiences with one’s environment and content-specific topics.

SUBDOMAINS	LEARNING COMPETENCIES	MACRO SKILLS			
		L	S	R	W
<b>Phonics and Word Study</b> <i>(sounds to words)</i>	<b>RL1PWS-IV-1</b> Produce the sound of the letters of L1.	L	S	R	
	<b>RL1PWS-IV-2</b> Identify the letters in L1.	L	S	R	
	<b>RL1PWS-IV-3</b> Isolate sounds (consonants and vowels) in a word (beginning and/or ending).	L	S	R	
	<b>RL1PWS-IV-4</b> Substitute individual sounds in simple words to make new words.	L	S	R	
	<b>RL1PWS-IV-5</b> Sound out words accurately.	L	S	R	
<b>Vocabulary and Word Knowledge</b> <i>(words)</i>	<b>RL1VWK-IV-1</b> Use vocabulary referring to environment.	L	S	R	
	<b>RL1VWK-IV-2</b> Identify words with different functions (naming and describing words):				
	a. words that label persons, places, things, animals, actions, situations, ideas, and emotions.	L	S	R	*W
	b. words that describe persons, places, things, animals, actions, situations, ideas, and emotions.	L	S	R	*W
	<b>RL1VWK-IV-3</b> Read high frequency words accurately for meaning.	L	S	R	
	<b>RL1VWK-IV-4</b> Read content-specific words (Math, SiKaP, and GMRC) accurately for meaning.	L	S	R	
<b>RL1VWK-IV-5</b> Write words legibly and correctly.	L	S	R	*W	
<b>Comprehending and Analyzing Text</b> <i>(discourse)</i>	<b>RL1CAT-IV-1</b> Read sentences with appropriate speed, accuracy, and expression.	L	S	R	
	<b>RL1CAT-IV-2</b> Comprehend stories				
	a. Note important details in stories (character, setting, and events).	L	S	R	
	b. Sequence stories with at least 3 events.	L	S	R	
	c. Infer the character’s feelings and traits.	L	S	R	
	d. Predict possible ending.	L	S	R	
e. Relate story events to one’s experience.	L	S	R		

	f. Identify cause and effect of events.	L	S	R	
	g. Identify the problem and solution in stories.	L	S	R	
	<b>RL1CAT-IV-3</b> Comprehend informational text.				
	a. Note significant details in informational texts (list and describe).	L	S	R	
	b. Identify problem and solution.	L	S	R	
Creating and Composing Text (discourse)	<b>RL1CCT-IV-1</b> Narrate one's personal experiences:				
	a. environment		S		*W
	b. content-specific topics		S		*W
	<b>RL1CCT-IV-2</b> Use own words in retelling myths, legends, fables, and narrative poems.				
	<b>RL1CCT-IV-3</b> Express ideas about:				
	a. environment		S		*W
	b. content-specific topics		S		*W
<b>RL1CCT-IV-4</b> Respond creatively to texts (myths, legends, fables, and narrative poems).					