

GRADE 1

LEARNING AREA/KEY STAGE/GRADE LEVEL STANDARD

Learners demonstrate oracy in L1; use oral and visual language in interacting with others, developing and expressing ideas; engage with and respond to various texts based on real-life experiences; use high frequency and content-specific words; and understand how languages and culture are related.

QUARTER 1

CONTENT STANDARDS	The learners demonstrate developmentally-appropriate language for interacting with others in the classroom, and expressing meanings about familiar topics; they engage with and enjoy listening to a range of texts; and recognize familiar images, icons, and symbols in their environment.
PERFORMANCE STANDARDS	The learners use their developing vocabulary to talk about themselves, their families, and other everyday topics; they follow teacher's instructions and answer questions. They listen to and respond to stories; and identify images, icons, and symbols from the environment and familiar texts.

SUBDOMAINS	LEARNING COMPETENCIES	MACRO SKILLS			
		L	S	R	W
Language for Interacting with Others	LANG1LIO-I-1 Talk about one's personal experiences.				
	a. oneself and family	L	S		
	b. content-specific topics	L	S		
	LANG1LIO-I-2 Participate in classroom interactions using verbal and non-verbal responses.				
	a. Respond to teacher's one-step instructions	L	S		
	b. Ask questions	L	S		
	LANG1LIO-I-3 Use common and socially acceptable expressions (e.g., greetings, leave-taking).				
	a. Use simple and appropriate personal greetings	L	S		
	b. Use familiar terms of address	L	S		
	c. Greet and respond appropriately to greetings	L	S		
	LANG1LIO-I-4 Interact purposely and participate in conversations and discussions in pairs, in groups, or in whole-class discussions.				
	a. Make requests	L	S		
	b. Give or offer information	L	S		
	c. Communicate needs	L	S		
	d. Clarify information	L	S		
e. Seek help	L	S			
f. Take part in or take turns in conversation or discussion	L	S			
LANG1LIO-I-5 Share confidently thoughts, preferences, needs, feelings, and ideas with peers, teachers, and other adults.	L	S			
Language for Developing and Expressing Ideas	LANG1LDEI-I-1 Express ideas using a variety of symbols (e.g., drawings, emojis, scribbles).				
	a. oneself and family	L	S		
	b. content-specific topics	L	S		

	LANG1LDEI-I-2 Use words to represent ideas and events related to oneself and family.				
	a. words that represent people, animals, objects, locations (naming words)	L	S		
	b. words that represent activities and situations (action words)	L	S		
	c. words that represent qualities or attributes (describing words)	L	S		
	LANG1LDEI-I-3 Use language to express connections between ideas.				
	a. Express compare and contrast	L	S		
	b. Express cause and effect	L	S		
	c. Use time words to relate ideas	L	S		
	LANG1LDEI-I-4 Use high-frequency and content-specific words referring to oneself and family.				
	LANG1LDEI-I-5 Participate in and contribute to group oral language activities (e.g., singing, chanting, sabayang bigkas).				
Appreciating Languages	LANG1AL-I-1 Notice the features (e.g., sounds, intonation, signs) of their first language and other languages in one's context.				
	LANG1AL-I-2 Recognize how a change in intonation (volume, pitch) and body language can change the meanings of utterances/expressions.				
	a. Recognize the difference between statements, questions, commands and exclamations.				
	b. Respond to change of tones and cues through facial expressions, gestures and actions				
	LANG1AL-I-3 Recognize how language reflects cultural practices and norms.				
	a. Share about the language(s) spoken at home	L	S		
	b. Share words and phrases in their language	L	S		
	c. Notice how local names of streets, places and landmarks have origins in their language	L	S		
d. Explore local terms for food and their origins.	L	S			
Interacting with Texts	LANG1IT-I-1 View and listen to a range of texts for enjoyment and interest.				
	LANG1IT-I-2 Recognize icons and symbols in various texts found in familiar contexts (e.g., printed and digital texts, books, magazines, environmental print).				
	LANG1IT-I-3 Engage with or respond to a short spoken texts.				
	a. View or listen to spoken texts	L	S		
	b. Identify a variety of purposes for viewing and listening to texts	L	S		
	c. Discuss what is interesting or entertaining in a text	L	S		
d. Express personal preferences	L	S			
LANG1IT-I-4 Give reason/s for choosing books/texts for enjoyment and interest.					
Creating Texts	LANG1CT-I-1 Record and report ideas and events using some learnt vocabulary.				
	a. Note and describe main points	L	S		
	b. Sequence up to three (3) key events	L	S		
	c. Relate ideas or events to one's experience	L	S		
	LANG1CT-I-2 Use own words in retelling information from various texts (e.g., legends, fables, and jokes).				
	LANG1CT-I-3 Draw and discuss information or ideas from a range of text (e.g., stories, images, digital texts).				
	a. Note and describe main points (e.g., main characters and events)	L	S		
	b. Sequence up to three (3) key events	L	S		
c. Infer the character's feelings and traits	L	S			
d. Predict possible endings	L	S			
e. Relate ideas or events to one's experience	L	S			

QUARTER 2

CONTENT STANDARDS	The learners demonstrate ongoing development in decoding images, symbols, and content-specific vocabulary; they understand and create simple sentences in getting and expressing meaning about one's school and everyday topics (narrative and informational); and they recognize features of their language and other languages in their environment.
PERFORMANCE STANDARDS	The learners use their developing vocabulary to communicate with others, respond to instructions, ask questions, and express ideas; and share personal experiences about one's school and content-specific topics.

SUBDOMAINS	LEARNING STANDARDS	MACRO SKILLS			
		L	S	R	W
Language for Interacting with Others	LANG1LIO-II-1 Talk about one's personal experiences.				
	a. school	L	S		
	b. content-specific topics	L	S		
	LANG1LIO-II-2 Participate in classroom interaction using verbal and non-verbal responses.				
	a. Respond to teacher's one-step instructions	L	S		
	b. Ask questions	L	S		
	LANG1LIO-II-3 Use common and socially acceptable expressions (e.g., greetings, leave-taking).				
	a. Use simple and appropriate personal greetings	L	S		
	b. Use familiar terms of address	L	S		
	c. Greet and respond appropriately to greetings	L	S		
	LANG1LIO-II-4 Interact purposely and participate in conversations and discussions in pairs, in groups, or in whole-class discussions.				
	a. Make requests	L	S		
	b. Offer information	L	S		
	c. Communicate needs	L	S		
	d. Clarify information	L	S		
e. Seek help	L	S			
f. Take part in or take turns in conversation or discussion	L	S			
LANG1LIO-II-5 Share confidently thoughts, preferences, needs, feelings, and ideas with peers, teachers, and other adults.	L	S			
Language for Developing and Expressing Ideas	LANG1LDEI-II-1 Express ideas using a variety of symbols (e.g., drawings, emojis, scribbles).				
	a. school	L	S		
	b. content-specific topics	L	S		
	LANG1LDEI-II-2 Use words to represent ideas and events related to school.				
	a. words that represent people, animals, objects, locations (naming words)	L	S		
	b. words that represent activities and situations (action words)	L	S		
	c. words that represent qualities or attributes (describing words)	L	S		
	LANG1LDEI-II-3 Use language to express connections between ideas.				
	a. Express compare and contrast	L	S		
	b. Express cause and effect	L	S		
c. Use time words to relate ideas	L	S			

	LANG1LDEI-II-4 Use high-frequency and content-specific words referring to school.	L	S		
	LANG1LDEI-II-5 Participate in and contribute to group oral language activities (e.g., singing, chanting, sabayang bigkas).	L	S		
Appreciating Languages	LANG1AL-II-1 Notice the features (e.g., sounds, intonation, signs) of their first language and other languages in one's contexts.	L	S		
	LANG1AL-II-2 Recognize how the change of intonation (volume, pitch, etc.) and body language can change the meanings of utterances/expressions.	L	S		
	LANG1AL-II-3 Recognize how language reflects cultural practices and norms.				
	a. Share about the language(s) spoken at home	L	S		
	b. Share words and phrases in their language	L	S		
Interacting with Texts	c. Notice how local names of streets, places and landmarks have origins in their language	L	S		
	d. Explore local terms for food and their origins.	L	S		
	LANG1IT-II-1 View and listen to a range of texts for enjoyment and interest.	L	S		
	LANG1IT-II-2 Recognize icons and symbols in various texts found in one's school (e.g., printed and digital texts, books, magazines, environmental print).	L	S		
	LANG1IT-II-3 Engage with or respond to a short spoken texts.				
	a. View or listen to spoken texts	L	S		
	b. Identify a variety of purposes for viewing and listening to texts	L	S		
	c. Discuss what is interesting or entertaining in a text	L	S		
d. Express personal preferences	L	S			
LANG1IT-II-4 Give reason/s for choosing books/texts for enjoyment and interest.	L	S			
Creating Texts	LANG1CT-II-1 Record and report ideas and events using some learnt vocabulary.				
	a. Note and report main points	L	S		
	b. Sequence up to three (3) key events	L	S		
	e. Relate ideas or events to one's experience	L	S		
	LANG1CT-II-2 Use own words in retelling information from various texts (e.g., legends, fables, and jokes).	L	S		
	LANG1CT-II-3 Draw and discuss information or ideas from a range of text (e.g., stories, images, digital texts).				
	a. Note and describe main points (e.g., main characters and events)	L	S		
	b. Sequence up to three (3) key events	L	S		
	c. Infer the character's feelings and traits	L	S		
	d. Predict possible endings	L	S		
e. Relate ideas or events to one's experience	L	S			

QUARTER 3

CONTENT STANDARDS	The learners demonstrate ongoing development in decoding images, symbols, and high-frequency and content-specific vocabulary; they understand and create simple sentences in getting and retelling information from texts, about one’s community and everyday topics (narrative and informational); and they recognize how language reflect cultural practices and norms in their environment.
PERFORMANCE STANDARDS	The learners use their developing vocabulary to communicate with others, record, report ideas and retell information and share personal experiences in relation to the texts they viewed or listened to, their community, and content-specific topics.

SUBDOMAINS	LEARNING STANDARDS	MACRO SKILLS			
		L	S	R	W
Language for Interacting with Others	LANG1LIO-III-1 Talk about one’s personal experiences.				
	a. community	L	S		
	b. content-specific topics	L	S		
	LANG1LIO-III-2 Participate in classroom interactions using verbal and non-verbal responses.				
	a. Respond to teacher’s one-step instructions	L	S		
	b. Ask questions	L	S		
	LANG1LIO-III-3 Use common and socially acceptable expressions (e.g., greetings, leave-taking).				
	a. Use simple and appropriate personal greetings	L	S		
	b. Use familiar terms of address	L	S		
	c. Greet and respond appropriately to greetings	L	S		
	LANG1LIO-III-4 Interact purposely and participate in conversations and discussions, in pairs, in groups, or in whole-class discussions.				
	a. Make requests	L	S		
	b. Offer information	L	S		
	c. Communicate needs	L	S		
	d. Clarify information	L	S		
e. Seek help	L	S			
f. Take part in or take turns in conversation or discussion	L	S			
LANG1LIO-III-5 Share confidently thoughts, preferences, needs, feelings, and ideas with peers, teachers, and other adults.	L	S			
Language for Developing and Expressing Ideas	LANG1LDEI-III-1 Express ideas using a variety of symbols (e.g., drawings, emojis, scribbles).				
	a. community	L	S		
	b. content-specific topics	L	S		
	LANG1LDEI-III-2 Use words to represent ideas and events related to community.				
	a. words that represent people, animals, objects, locations (naming words)	L	S		
	b. words that represent activities and situations (action words)	L	S		
	c. words that represent qualities or attributes (describing words)	L	S		
	LANG1LDEI-III-3 Use language to express connections between ideas.				
	a. Express compare and contrast	L	S		
	b. Express cause and effect	L	S		
c. Use time words to relate ideas	L	S			

	LANG1LDEI-III-4 Use high-frequency and content-specific words referring to community.	L	S		
	LANG1LDEI-III-5 Participate in and contribute to group oral language activities (e.g., singing, chanting, sabayang bigkas).	L	S		
Appreciating Languages	LANG1AL-III-1 Notice the features (e.g., sounds, intonation, signs) of their first language and other languages in one's context.	L	S		
	LANG1AL-III-2 Recognize how a change in intonation (volume, pitch) and body language can change the meanings of utterances/expressions.	L	S		
	LANG1AL-III-3 Recognize how language reflects cultural practices and norms.				
	a. Share about the language(s) spoken at home	L	S		
	b. Share words and phrases in their language	L	S		
Interacting with Texts	c. Notice how local names of streets, places and landmarks have origins in their language	L	S		
	d. Explore local terms for food and their origins.	L	S		
	LANG1IT-III-1 View and listen to a range of texts for enjoyment and interest.	L	S		
	LANG1IT-III-2 Recognize icons and symbols in various texts found in one's community (e.g., printed and digital texts, books, magazines, environmental print).	L	S		
	LANG1IT-III-3 Engage with or respond to a short spoken texts.				
	a. View or listen to spoken texts	L	S		
	b. Identify a variety of purpose for listening to texts	L	S		
	c. Discuss what is interesting or entertaining in a text	L	S		
d. Express personal preference	L	S			
LANG1IT-III-4 Give reason/s for choosing books/texts for enjoyment and interest.	L	S			
Creating Texts	LANG1CT-III-1 Record and report ideas and events using some learnt vocabulary.				
	a. Note and report main points	L	S		
	b. Sequence up to three (3) key events	L	S		
	c. Relate ideas or events to one's experience	L	S		
	LANG1CT-III-2 Use own words to retell information from various texts (e.g., legends, fables, and jokes).	L	S		
	LANG1CT-III-3 Draw and discuss information or ideas from a range of text (e.g., stories, images, digital texts).				
	a. Note and describe main points (e.g., main characters and events)	L	S		
	b. Sequence up to three (3) key events	L	S		
	c. Infer the character's feelings and traits	L	S		
d. Predict possible endings	L	S			
e. Relate ideas or events to one's experience	L	S			

QUARTER 4

CONTENT STANDARDS	The learners demonstrate ongoing development in decoding images, symbols, and high-frequency and content-specific vocabulary; they understand and create simple sentences in getting and inferring information from texts and expressing meanings about one's environment and everyday topics (narrative and informational); and they recognize how languages and culture are interrelated.
PERFORMANCE STANDARDS	The learners use their developing vocabulary to communicate with others, participate in classroom interactions, draw and discuss information from texts; and share personal experiences in relation to the texts they viewed or listened to, their environment, and content-specific topics.

SUBDOMAINS	LEARNING STANDARDS	MACRO SKILLS			
		L	S	R	W
Language for Interacting with Others	LANG1LIO-IV-1 Talk about one's personal experiences.				
	a. environment	L	S		
	b. content-specific topics	L	S		
	LANG1LIO-IV-2 Participate in classroom interactions using verbal and non-verbal responses.				
	a. Respond to teacher's one-step instructions	L	S		
	b. Ask questions	L	S		
	LANG1LIO-IV-3 Use common and socially acceptable expressions (e.g., greetings, leave-taking).				
	a. Use simple and appropriate personal greetings	L	S		
	b. Use familiar terms of address	L	S		
	c. Greet and respond appropriately to greetings	L	S		
	LANG1LIO-IV-4 Interact purposely and participate in conversations and discussions, in pairs, in groups, or during whole-class discussions				
	a. Make requests	L	S		
	b. Offer information	L	S		
	c. Communicate needs	L	S		
	d. Clarify information	L	S		
e. Seek help	L	S			
f. Take part in or take turns in conversation or discussion	L	S			
LANG1LIO-IV-5 Share confidently thoughts, preferences, needs, feelings, and ideas with peers, teachers, and other adults.	L	S			
Language for Developing and Expressing Ideas	LANG1LDEI-IV-1 Express ideas using a variety of symbols (e.g. drawings, emojis, scribbles).				
	a. environment	L	S		
	b. content-specific topics	L	S		
	LANG1LDEI-IV-2 Use words to represent ideas and events related to environment.				
	a. words that represent people, animals, objects, locations (naming words)	L	S		
	b. words that represent activities and situations (action words)	L	S		
	c. words that represent qualities or attributes (describing words)	L	S		
	LANG1LDEI-IV-3 Use language to express connections between ideas.				
	a. Express compare and contrast	L	S		
	b. Express cause and effect	L	S		
c. Use time words to relate ideas	L	S			

	LANG1LDEI-IV-4 Use high-frequency and content-specific words referring to environment.	L	S		
	LANG1LDEI-IV-5 Participate in and contribute to group oral language activities (e.g., singing, chanting, sabayang bigkas).	L	S		
Appreciating Languages	LANG1AL-IV-1 Notice the features (e.g., sounds, intonation, signs) of their first language and other languages in one's context.	L	S		
	LANG1AL-IV-2 Recognize how a change in intonation (volume, pitch, etc.) and body language can change the meanings of utterances/expressions.	L	S		
	LANG1AL-IV-3 Recognize how language reflects cultural practices and norms.				
	a. Share about the language(s) spoken at home	L	S		
	b. Share words and phrases they know in their language	L	S		
Interacting with Texts	c. Notice how local names of streets, places and landmarks have origins in their language	L	S		
	d. Explore local terms for food and their origins.	L	S		
	LANG1IT-IV-1 View and listen to a range of texts for enjoyment and interest.				
	LANG1IT-IV-2 Recognize icons and symbols in various texts found in one's environment (e.g., printed and digital text, books, magazines, environmental print).	L	S		
	LANG1IT-IV-3 Engage with or respond to a short spoken texts.				
	a. View or listen to spoken texts	L	S		
	b. Identify a variety of purpose for listening to texts	L	S		
	c. Discuss what is interesting or entertaining in a text	L	S		
d. Express personal preference	L	S			
LANG1IT-IV-4 Give reason/s for choosing books/texts for enjoyment and interest.					
Creating Texts	LANG1CT-IV-1 Record and report ideas and events using some learnt vocabulary.				
	a. Note and report main points (e.g., main characters and events) in a story, text or interaction	L	S		
	b. Sequence up to three (3) key events	L	S		
	c. Relate ideas or events to one's experience.	L	S		
	LANG1CT-IV-2 Use own words in retelling information from various texts (e.g., legends, fables, and jokes).				
	LANG1CT-IV-3 Draw and discuss information or ideas from a range of text (e.g., stories, images, digital texts).				
	a. Note and describe main points (e.g., main characters and events)	L	S		
	b. Sequence up to three (3) key events	L	S		
	c. Infer the character's feelings and traits	L	S		
	d. Predict possible endings	L	S		
e. Relate ideas or events to one's experience	L	S			