

II. THE KINDERGARTEN CURRICULUM GUIDE

The Kindergarten Curriculum Guide (KCG) contains the learning standards set at the national level and is considered a basis in monitoring the level of attainment of knowledge, skills, and attitudes of Kindergartners. This also determines the qualification standards in preparing every five-year-old Filipino learner to transition to formal elementary schooling.

THEME I	KNOWING WHO WE ARE AND OUR FAMILIES
CONTENT STANDARD	The learners demonstrate understanding of attitude, emotions, similarities and differences of oneself and others including the concept of family, and of importance of physical health, safety, and appropriate movement concepts.
PERFORMANCE STANDARD	The learners manage emotions, make decisions, recognize similarities and differences of people, and express oneself based on personal experiences; participate actively in various physical activities; use hands in creating models; perform coordinated body movements; and take care of one's physical health and safety.
LEARNING COMPETENCIES	
<i>The learners:</i>	
1. recognize oneself as a member of a family;	
2. express oneself through music, arts, and movement;	
3. demonstrate ability to respond appropriately in different situations and events;	
4. demonstrate locomotor and non-locomotor movements;	
5. recognize one's rights as a child;	
6. create artworks using local and available materials;	

7. identify one's given name, friends' names, their family members, and common things they use that are found at home;
8. produce the sound of the letter it stands for;
9. write the letters of the alphabet in uppercase and lowercase form;
10. narrate one's personal experiences;
11. use polite greetings and courteous expressions in appropriate situations;
12. identify the body parts and their functions;
13. describe objects based on attributes (<i>shapes, sizes, uses, etc.</i>) using senses and body parts;
14. practice ways of caring for and protecting one's body;
15. use communication tools properly and technology appropriately;
16. match numerals to a set of concrete objects around me;
17. compare quantities using one to one correspondence to determine which has more, less, or equal;
18. use non-standard measuring tools.
19. demonstrate respectful attitude towards oneself, parents, and other members of the family; and
20. recognize the importance of having a positive attitude in dealing with different circumstances.

THEME II	EXPLORING OUR COMMUNITY
CONTENT STANDARD	The learners understand the value of discipline, honesty, respect, friendship, and care and concern.
PERFORMANCE STANDARD	The learners demonstrate proper discipline, honesty, respect, friendship, and care towards other people.
LEARNING COMPETENCIES	
<i>The learners:</i>	
21. follow rules and regulations in going to different places;	
22. demonstrate proper ways of caring and protecting one’s community;	
23. recognize that sounding off letters form words;	
24. identify familiar sounds in the environment;	
25. describe the different places and persons belonging in one’s community;	
26. give the correct sequence of events in a local text listened to;	
27. tell the names of the days in a week and months in a year;	
28. recognize different modes of transportation on land, water, and air used in the community;	
29. classify common objects in the environment according to colors and shapes;	
30. create own patterns using local concrete objects;	

31. identify the positions (<i>in, on, over, under, top, and bottom</i>) and directions (<i>left and right, front and back</i>) of objects in one's environment;
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32. demonstrate proper behavior in various situations and places in the community.
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THEME III	APPRECIATING OUR COUNTRY
CONTENT STANDARD	The learners demonstrate understanding of one’s identity, rights, and responsibilities as a Filipino citizen.
PERFORMANCE STANDARD	The learners show appreciation for one’s culture; understand one’s right as a Filipino citizen; and demonstrate a sense of responsibility as a Filipino citizen.
LEARNING COMPETENCIES	
<i>The learners:</i>	
33. show appreciation of one’s culture and traditions;	
34. participate in dialogues or conversations about familiar events;	
35. identify solutions to a problem based on a local text listened to;	
36. appreciate the natural and physical environment in the country;	
37. apply basic mathematical operations (formal and non-formal applications) using locally available materials; and	
38. recognize Philippine coins and bills and their importance; and	
39. show respect and concern for our country.	

THEME IV	CARING FOR OUR WORLD
CONTENT STANDARD	The learners appreciate the beauty of the environment through creative expressions.
PERFORMANCE STANDARD	The learners express thoughts, feelings, attitudes, and imagination through creative expressions.
LEARNING COMPETENCIES	
<i>The learners:</i>	
40. show ways of caring for and protecting our environment;	
41. predict outcomes based on any given situation;	
42. observe the changes in the weather daily (temperature, time, etc.);	
43. classify objects based on observable properties;	
44. demonstrate preparedness during emergencies and disasters;	
45. create visual representations of simple concepts (pictographs, pictures, illustrations, etc.); and	
46. demonstrate awareness of uniqueness including but not limited to language, gender, color, culture (dress, habits, beliefs and faith, etc.), status in life, ability.	