



Republic of the Philippines
Department of Education
DepEd Complex, Meralco Avenue
Pasig City



K to 12 Curriculum Guide

MOTHER TONGUE

(Grade 1 to Grade 3)

May 2016

K to 12 BASIC EDUCATION CURRICULUM MTBMLE CURRICULUM FRAMEWORK

Introduction

Mother Tongue – Based Multilingual Education (MTB-MLE) is the government’s banner program for education as a salient part of the implementation of the K to 12 Basic Education Program. Its significance is underscored by the passing of Republic Act 10523, otherwise known as the “Enhanced Basic Education Act of 2013.”

MTBMLE is education, formal or non - formal, in which the learner’s mother tongue and additional languages are used in the classroom. Learners begin their education in the language they understand best - their mother tongue - and develop a *strong foundation* in their mother language before adding additional languages. Research stresses the fact that children with a solid foundation in their mother tongue develop stronger literacy abilities in the school language. Their knowledge and skills transfer across languages. This bridge enables the learners to use both or all their languages for success in school and for lifelong learning. In terms of cognitive development, the school activities will engage learners to move well beyond the basic wh-questions to cover all higher order thinking skills in L1 which they can transfer to the other languages once enough Filipino or English has been acquired to use these skills in thinking and articulating thoughts.

With the end goal of making Filipino children lifelong learners in their L1 (MT), L2 (Filipino, the national language), and L3 (English, the global language) the learners are more than prepared to develop the competencies in the different learning areas. This will serve as their passport to enter and achieve well in the mainstream educational system and in the end, contribute productively to their community and to the larger society as well as Multilingual, Multiliterate, and Multi-Cultural Citizens of the country.

For the effective implementation of the MTB-MLE, it is suggested that the two-track method be used, that is the primer track to focus on accuracy and the story track to focus on meaning. Learning via the two-track method to gain proficiency in literacy as well as comprehend academic content and gain curriculum mastery, creative and critical thinking skills for decisive decision-making.

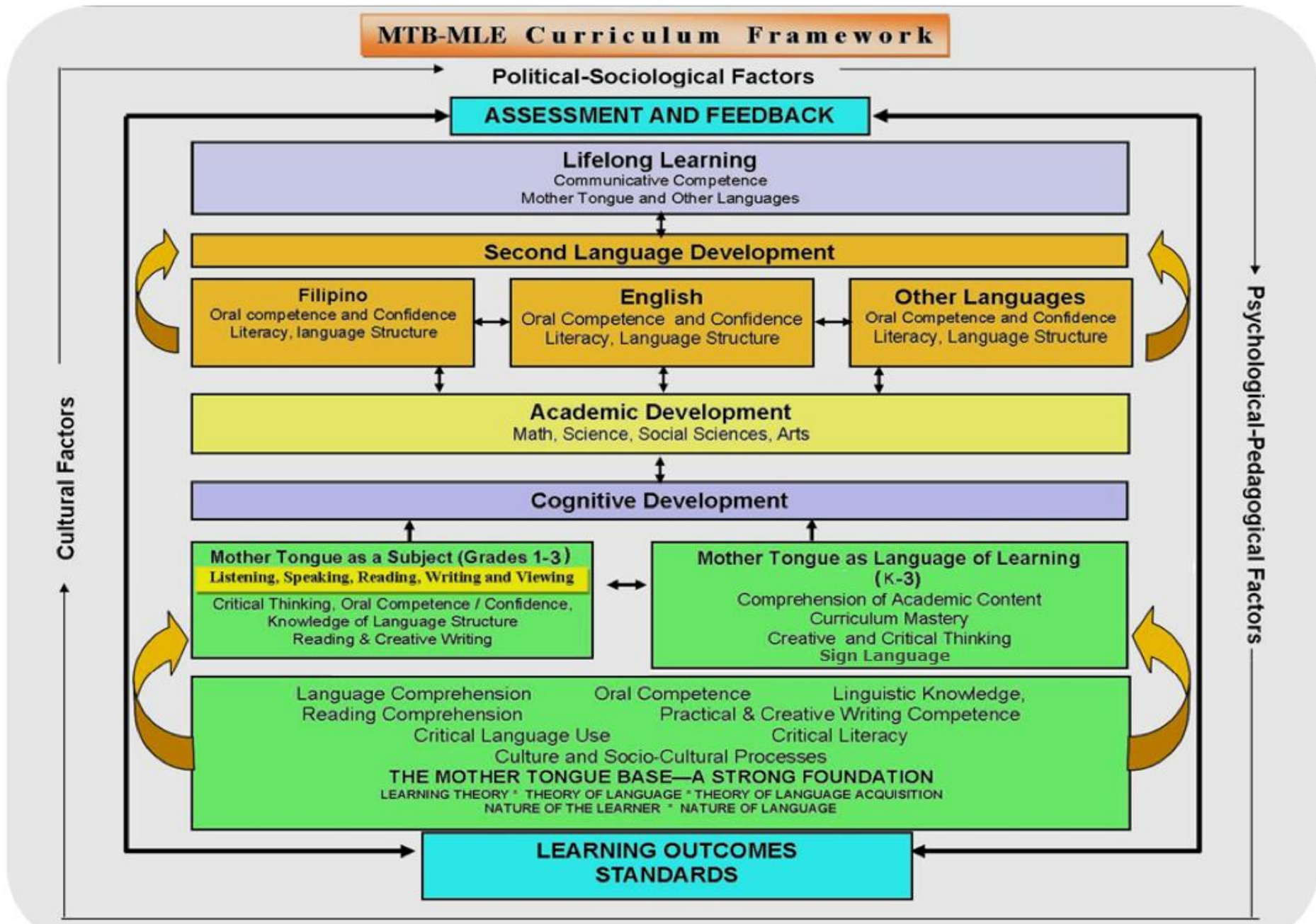
MTBMLE provides:

- **Literacy.** We only learn to read once. Learning to read in the L1 develops skills that transfer to reading any other languages. Comprehension in reading other languages only occurs after oral proficiency has developed such that vocabulary of the written L2 text is already part of the learners’ spoken vocabulary.
- **Prior knowledge.** Engaging learners in a discussion of what is already familiar to them using the home language and culture enables better learning of the curriculum through integration and application of that knowledge into current knowledge schemes.
- **Cognitive development and higher order thinking skills (HOTS).** Using the learners’ mother tongue provides a strong foundation by developing cognitive skills and comprehension of the academic content from day one. The knowledge, skills, attitudes, and values gained through the mother tongue better support learning of other languages and learning through other languages later.
 - As learners articulate their thoughts and expand ideas, both language and critical thinking are strengthened. MTBMLE cultivates critical thinking through talking about ideas in the familiar language. When teaching only in the L2, critical thinking is postponed until L2 is sufficiently developed to support such analysis.

K to 12 BASIC EDUCATION CURRICULUM

- **Strong Bridge.** MTBMLE provides a good bridge to listening, speaking, reading, and writing the L2s (L2, L3) of the classroom using sound educational principles for building fluency and confidence in using the other languages for lifelong learning. Reading in the L2 is only introduced after basic L1 reading fluency and L2 oral proficiency are developed. Comprehension in reading the L2 occurs after the development of that spoken L2. Once sufficient oral and written proficiency in the L2 are developed, a gradual transition to using the L2 as medium of instruction can progress without the L1 support.
- **Scaffolding.** In L2 teaching, the L1 is used to support learning when the L2 is not sufficiently developed to be used alone. The L1 is used for expression and the teacher facilitates the development of the L2 to enable learners to adequately express ideas in the L2. In this way, the L1 strengthens the learning of the L2 by supporting the L2 development for communication.
- **Teaching for meaning and accuracy.** Decoding text requires accuracy, while comprehending texts requires decoding skills within a meaningful context. Both meaning and accuracy are important, but in classrooms that teach only L2, there is often primary focus on accuracy until the L2 is sufficiently learned. This delays actual meaningful learning until the L2 can support that learning.
- **Confidence building and proficiency development for two or more languages along the following macro-skills (listening, speaking, reading, writing, and viewing) for both meaning and accuracy .**

K to 12 BASIC EDUCATION CURRICULUM



K to 12 BASIC EDUCATION CURRICULUM

The following standards illustrate teaching for meaning and accuracy:

	Story track Focus on meaning	Primer track Focus on correctness
• Listening	Listen in order to understand, think critically respond creatively	Recognize and distinguish sounds; recognize parts of words
• Speaking	Speak with understanding, to communicate knowledge, ideas, experiences	Use correct vocabulary, pronunciation, grammar
• Reading	Read with understanding to apply, analyze, evaluate, and to create new knowledge	Decode by recognizing parts of words, sentences
• Writing	Write to communicate knowledge, ideas experiences, goals	Form letters properly and neatly; spell words accurately; use correct grammar
• Viewing	View in order to understand, think critically respond creatively	Recognize and distinguish print and non materials and be able to critic the materials objectively.

K to 12 BASIC EDUCATION CURRICULUM

GUIDING PRINCIPLES FOR TEACHING AND LEARNING IN MTBMLE

Principle 1. Known to the unknown

1.1 Learning requires meaning. We learn when we use what we already know to help us understand what is new.

"The most important single factor influencing learning is what the learner already knows. Ascertain this and teach him/her accordingly." Ausubel, D.P.(1968). Educational Psychology. A Cognitive View. New York: Holt, Rinehart & Winston

Application: Start with what the learners already know about a topic and use that to introduce the new concept. Beginning with the learners' first language and culture will better facilitate mastery of the curriculum content.

"Nowhere is the role of prior knowledge more important than in second language educational contexts. Students who can access their prior knowledge through the language and culture most familiar to them can call on a rich array of schemata, whereas students who believe they can only use that knowledge they have explicitly learned in the second language are limited in their access."(Chamot, 1998, p.197).

1.2 Second language learners use what they know in their own language to help develop other languages. This positive transfer effect has been found to be significant in reading.

Application: Develop an awareness of how the L1 works to support learning the L2, L3.

Claude Goldenberg. "Teaching English Language Learners: What the Research Does – and Does Not – Say." American Educator, Summer 2008: 8-23.

Principle 2. Language and Academic Development

Students with well-developed skills in their first language have been shown to acquire additional languages more easily and fully and that, in turn, has a positive impact on academic achievement.

Application: Continue the oral development of L1 and begin reading in L1 to strengthen L2 and L3 learning as well as academic achievement across the curriculum.

Fred Genesee, Kathryn Lindholm-Leary, William Saunders, and Donna Christian. Educating English Language Learners: A Synthesis of Research Evidence. Cambridge University Press, 2006.

K to 12 BASIC EDUCATION CURRICULUM

Principle 3. Cognitive Development

3.1 Students who use their multilingual skills have been shown to develop both cognitive flexibility and divergent thinking.

Application: Continue developing critical thinking in the L1 as well as in L2 and L3.

Jim Cummins. *Multilingual Matters*, 2001.

3.2 Higher Order Thinking Skills

When we truly learn something, we can explain it, apply it, analyze it, evaluate it, and use it to create new ideas and information.

Application: In all subjects, focus on activities that build understanding and that encourage students to apply, analyze, and evaluate what they have learned to create new knowledge. CF Bloom's Revised Taxonomy.

Remember Repeat what we hear or read	Understand Explain what we hear or read	Apply Use what we hear or read	Analyze Examine what we learn to discover patterns	Evaluate Assess What we Hear or Read	Create Use what We learn to discover, Invent, and create
--	---	--	--	--	---

Principle 4. Discovery Learning

4.1 We learn when someone who already understands the new idea or task helps us to "discover" the new idea and then use it meaningfully.

Application: Find out what the students already know about a topic. Then provide activities that let them use their knowledge to learn the new concept or task.

Bruner, J.S. (1967). *On knowing: Essays for the left hand*. Cambridge, Mass: Harvard University Press. Also at <http://www.learning-theories.com/discovery-learning-bruner.html>

K to 12 BASIC EDUCATION CURRICULUM

Principle 5. Active Learning

5.1 Peer interaction. Children learn best through peer interactions in which they work together creatively to solve problems.

Application: Do most class activities in teams or pairs. Encourage students to talk with each other and compare ideas in order to solve problems.

5.2 Second language active learning. Young children gain confidence in learning a new language when they begin with “hear-see-do” (Total Physical Response) activities.

Application: Begin the L2 language learning time by focusing on listening and responding to oral language. Children listen to a command, observe someone respond to the command and then respond in action (no talking at first).

5.3 Purposeful Talk. Talking helps us make sense of new ideas and information.

Application: 1) Ask a lot of “higher level” questions and give students time to think and then respond. 2) Provide plenty of opportunities for students to work in teams, sharing and comparing their ideas.

Principle 6. Meaning and Accuracy

Successful language learning involves hearing, speaking, reading and writing activities that focus on both meaning and accuracy.

Application: Include plenty of activities that focus on both MEANING and ACCURACY.

Principle 7. Language Learning/Language Transfer

7.1 We learn a new language best when the learning process is non-threatening and meaningful and when we can take “small steps” that help us gain confidence in our ability to use the language meaningfully.

Application: Begin the L2 language learning time by focusing on “hear-see-do” activities than enable students to build up their “listening vocabulary” before they are expected to talk. Introduce reading and writing in L2 only when they have built up a good hearing and speaking vocabulary.

7.2 Research in second-language acquisition indicates that it takes a minimum of 2 years to learn basic communicative skills in a second language when society supports that learning. It takes five years or more to learn enough L2 for learning complex academic concepts.

Thomas & Collier; 2003, Cummins, 2006

7.3 “Errors” are a normal part of second-language learning. Second language learners benefit from opportunities to receive feedback in a respectful and encouraging way. It is helpful when teachers respond first to the content of what the student is saying or writing... focusing on one or two errors at a time. Patsy M. Lightbown and Nina Spada. *How Languages Are Learned*, 3rd ed., Oxford University Press, 2006.

K to 12 BASIC EDUCATION CURRICULUM

Principle 8. Affective component: Valuing the home language/culture

8.1 Valuing students with talents in their home language more powerfully enables learning than just valuing learners of English whose home language is irrelevant to academic success.

Application: Learners are encouraged when they know they are valued in the classroom and their language and heritage are seen as resources.

Jim Cummins, *Promoting Literacy in Multilingual Contexts*, Research Monograph #5, The Literacy and Numeracy Secretariat, Ontario Ministry of Education, 2007, p. 3

8.2 The classroom environment

Children from ethno-linguistic language groups thrive in a welcoming environment in which teachers and peers value them as a positive presence in the classroom and the school; encourage their use of their L1; provide books, visual representations, and concrete objects that reflect their backgrounds and interests.

Filipino Sign Language as Mother Tongue

Filipino Sign Language (FSL) refers to the sign language used by the Deaf community in the Philippines. It is distinct from spoken Filipino. Sign languages, such as FSL, are visual-spatial while spoken languages, such as spoken Filipino, are auditory-vocal languages. In sign language, information is conveyed through the shape, placement, movement and orientation of the hands as well as movement of the face and the body. Linguistic information is received through the eyes.

FSL is rule-governed, having its own linguistic structure -- phonology, morphology, syntax, and discourse. It belongs to the branch of visual languages with influence from American Sign Language (ASL). The structure of FSL has significantly changed over the years and is considered a language distinct from ASL.

FSL, as with all other sign languages in the world, does not have a written form. Deaf people do not read and write in sign language, rather they become literate in a second language. Using Filipino Sign Language as the mother language, Deaf children will learn to read and write in other languages such as Filipino and English. It is expected that Filipino deaf children will develop metalinguistic awareness and transfer knowledge, concepts and thinking skills about language from FSL to written Filipino or written English.

The K-3 Mother Tongue Curriculum Guide specifies content and performance standards and learning competencies for all Filipino children – deaf and hearing alike. Since the focus of the curriculum is language and literacy development, the learning outcomes apply to sign language users as well. In this guide, *listening* and *speaking* will be operationalized as *viewing (visually attending)* and *signing*; spoken language as sign language and so on. Teachers are enjoined to follow the curriculum as closely as possible, cognizant of learning and communication differences among deaf and hearing children.

K to 12 BASIC EDUCATION CURRICULUM

LEARNING AREA STANDARD :

Use Mother Tongue appropriately and effectively in oral, visual and written communication in a variety of situations and for a variety of audiences, contexts and purposes including learning of other content subjects and languages, demonstrate appreciation of various forms of literacy genres and take pride in one's cultural heritage

KEY STAGE STANDARD:

K – 3

By the end of grade III, students will enjoy communicating in their first language on familiar topics for a variety of purposes and audiences using basic vocabulary, and phrases; read L1 texts with understanding, and create their own stories and texts in their L1.

GRADE LEVEL STANDARDS:

Grade Level	Grade Level Standards
K	The learner demonstrates skills and strategies in phonemic awareness, alphabet knowledge, sound-letter correspondences, decoding, vocabulary and comprehension as they enjoy listening and responding to a variety of texts in their Mother Tongue.
Grade 1	The learner demonstrates basic communication skills in talking about familiar topics using simple words and both verbal and non-verbal cues to understand spoken language, shows understanding of basic vocabulary and language structures, reading process, writing system and appreciates aspects of one's culture.
Grade 2	The learner demonstrates communication skills in talking about variety of topics using developing vocabulary and simple phrases and sentences, simple to complex spoken language using both verbal and non-verbal cues, understands vocabulary and language structures, appreciates and understand the cultural aspects of the language and the writing system used, and reads and writes simple and short literary and informational texts.
Grade 3	The learner demonstrates communication skills in talking about variety of topics using expanding vocabulary and phrases, shows understanding of spoken language in different contexts using both verbal and non-verbal cues, vocabulary and language structures, cultural aspects of the language, reads and writes literary and informational texts.

**K to 12 BASIC EDUCATION CURRICULUM
GRADE 2**

GRADE LEVEL STANDARD	The learner demonstrates communication skills in talking about variety of topics using expanding vocabulary, shows understanding of spoken language in different context using both verbal and non-verbal cues, understands and uses correctly vocabulary and language structures, appreciates the cultural aspects of the language, and reads and writes literary and informational texts.
-----------------------------	---

Domain	Content Standard	Performance Standard
	<i>The learner...</i>	<i>The learner...</i>
Oral Language	possesses developing language skills and cultural awareness necessary to participate successfully in oral communication in different contexts.	uses developing oral language to name and describe people, places, and concrete objects and communicate personal experiences, ideas, thoughts, actions, and feelings in different contexts.
Phonics and Word Recognition	demonstrates knowledge of and skills in word analysis to read, write in cursive and spell grade level words.	applies word analysis skills in reading, writing in cursive and spelling words independently.
Fluency	demonstrates the ability to read grade level words with sufficient accuracy speed, and expression to support comprehension.	reads with sufficient speed, accuracy, and proper expression in reading grade level text.
Composing	demonstrates the ability to formulate ideas into sentences or longer texts using conventional spelling.	uses developing knowledge and skills to write clear and coherent sentences, simple paragraphs, and friendly letters from a variety of stimulus materials.
Grammar Awareness	demonstrates understanding and knowledge of language grammar and usage when speaking and/or writing.	speaks and writes correctly and effectively for different purposes using the basic grammar of the language.
Vocabulary and Concept Development	demonstrates expanding knowledge and use of appropriate grade level vocabulary and concepts.	uses expanding vocabulary knowledge and skills in both oral and written forms.
Listening Comprehension	demonstrates understanding of grade level literary and informational texts.	comprehends and appreciates grade level narrative and informational texts.
Reading Comprehension	demonstrates understanding of grade level narrative and informational texts.	uses literary and narrative texts to develop comprehension and appreciation of grade level appropriate reading materials.
Attitude Towards Reading	demonstrates positive attitude towards language, literacy, and literature.	values reading and writing as communicative activities.
Study Skills	demonstrates developing knowledge and skills and strategies to listen, read and write for specific purposes.	uses his developing knowledge and skills to listen, read and write for specific purposes.

K to 12 BASIC EDUCATION CURRICULUM

FIRST QUARTER

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Quarter I – Knowing Myself and My Family										
Q1, Week 1 (a) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-Ia-6.2.1 Participate actively during story reading by making comments and asking questions using complete sentences.	MT2PWR-Ia-b-7.3 Read a large number of regularly spelled multi-syllabic words.	MT2F-I-a-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-Ia-i-1.4 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	MT2GA-Ia-2.1.1 Identify and use naming words in sentences.	MT2VCD-Ia-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-Ia-b-1.1.1 Note important details in grade level narrative texts: a. character b. setting c. plot (problem and resolution)	MT2RC-Ia-b-1.1.1 Note important details in grade level narrative texts: a. character b. setting c. plot (problem and resolution)	MT2ATR-Ia-c-5.1 Express individual choices and taste for texts.	MT2SS-Ia-d-8.1 Fill out forms (e.g. school forms)
		MT2PWR-Ia-d-7.5 Read with understanding grade level text.	MT2F-Ia-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)							

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 1 (a) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-Ia-i-6.3 Correctly spell grade level words.	MT2F-Ia-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
		MT2PWR-Ia-i-3.3 Write upper and lower case letters using cursive strokes.								
Q1, Week 2 (b) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-Ib-4.1.1 Recite and sing in group longer poems, jingles, riddles, chants, and songs (folk, rap, etc.) with ease and confidence.	MT2PWR-Ia-b-7.3 Read a large number of regularly spelled multi- syllabic words.	MT2F-Ia-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-Ia-i-1.4 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	MT2GA-Ib-3.1.1 Classify naming words into different categories.	MT2VCD-Ia-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-Ia-b-1.1.1 Note important details in grade level narrative texts: a. character b. setting c. plot (problem and resolution)	MT2RC-Ia-b-1.1.1 Note important details in grade level narrative texts: a. character b. setting c. plot (problem and resolution)	MT2ATR-Ia-c-5.1 Express individual choices and taste for texts.	MT2SS-Ia-d-8.1 Fill out forms (e.g. school forms)

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 2 (b) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-Ia- d-7.5 Read with understanding grade level text.	MT2F-Ia-i- 1.5 Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)							
		MT2PWR-Ia- i-6.3 Correctly spell grade level words.	MT2F-Ia-i- 1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
		MT2PWR-Ia- i-3.3 Write upper and lower case letters using cursive strokes.								

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 3 (c) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-Ic-d-10.1 Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	MT2PWR-Ic-d-7.4 Read with understanding words with consonant blends, clusters and digraphs when applicable	MT2F-I-a-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-Ia-i-1.4 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(These writing activities are scaffold by the teacher.)	MT2GA-Ic-2.1.2 Identify the gender of naming words, when applicable.	MT2VCD-Ia-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-Ic-d-2.1.1 Give the correct sequence of 3-5 events in a story.	MT2RC-Ic-d-2.1.1 Give the correct sequence of 3-5 events in a story.	MT2ATR-Ia-c-5.1 Express individual choices and taste for texts.	MT2SS-Ia-d-8.1 Fill out forms (e.g. school forms)
	MT2PWR-Ia-d-7.5 Read with understanding grade level text.	MT2F-Ia-i-1.5 Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*				MT2VCD-Ic-e-1.3 Use the combination of affixes and root words as clues to get the meaning of words.				
	MT2PWR-Ia-i-6.3 Correctly spell grade level words.	MT2F-Ia-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.								

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 3 (c) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-Ia- i-3.3 Write upper and lower case letters using cursive strokes.								
Q1, Week 4 (d) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-Ic-d- 10.1 Relate one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	MT2PWR-Ic- d-7.4 Read with understanding words with consonant blends, clusters and digraphs when applicable	MT2F-I-a-i- 1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-Ia-i- 1.4 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	MT2GA-Id- 2.1.3 Identify and use collective nouns, when applicable.	MT2VCD-Ia-i- 1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-Ic-d- 2.1.1 Give the correct sequence of 3- 5 events in a story.	MT2RC-Ic-d- 2.1.1 Give the correct sequence of 3- 5 events in a story.	MT2ATR-Id- f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-Ia-d- 8.1 Fill out forms (e.g. school forms)
		MT2PWR-Ia- d-7.5 Read with understanding grade level text*.	MT2FI-a-i- 1.5 Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)			MT2VCD-Ic- e-1.3 Use the combination of affixes and root words as clues to get the meaning of words.				

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 4 (d) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-Ia-i-6.3 Correctly spell grade level words.	MT2F-Ia-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
		MT2PWR-Ia-i-3.3 Write upper and lower case letters using cursive strokes.								
Q1, Week 5 (e) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-Ie-f-3.2 Use expressions appropriate to the grade level to give opinion in a text listened to, heard or read.	MT2PWR-Ie-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-Ia-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-Ia-i-1.4 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	MT2GA-Ie-f-2.5 Identify the parts of a sentence (subject and predicate).	MT2VCD-Ia-i-1.2 Use words unlocked during story reading in meaningful contexts.*	MT2LC-Ie-6.1 Relate story events to one’s experiences.	MT2RC-Ie-6.1 Relate story events to one’s experiences.	MT2ATRId-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-Ie-g-1.2 Follow instructions in a test carefully.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 5 (e) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-Ie-i-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-Ia-i-1.5 Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*			MT2VCD-Ic-e-1.3 Use the combination of affixes and root words as clues to get the meaning of words.				
		MT2PWR-Ia-i-6.3 Correctly spell grade level words.	MT2F-Ia-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
		MT2PWR-Ia-i-3.3 Write upper and lower case letters using cursive strokes.								

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 6 (f) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-Ie-f-3.2 Use expressions appropriate to the grade level to give opinion in a text listened to, heard or read.	MT2PWR-Ie-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-I-a-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-Ia-i-1.4 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(These writing activities are scaffold by the teacher.)	MT2GA-Ie-f-2.5 Identify the parts of a sentence (subject and predicate).	MT2VCD-Ia-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-If-4.4 Identify the difference between a story and a poem.	MT2RC-If-4.4 Identify the difference between a story and a poem.	MT2ATR-Id-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-Ie-g-1.2 Follow instructions in a test carefully.
		MT2PWR-Ie-i-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-Ia-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)			MT2VCD-If-h-3.3 Identify and use compound words appropriate to the grade level in sentences.				
		MT2PWR-Ia-j-3.3 Write upper and lower case letters using cursive strokes.	MT2F-Ia-j-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 7 (g) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-Ig-h-1.4 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences.	MT2PWR-Ie-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-Ia-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-Ia-i-1.4 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	MT2GA-Ig-4.1 Differentiate sentences from non - sentences.	MT2VCD-Ia-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-Ig-2.3 Give the meaning of a poem.	MT2RC-Ig-2.3 Give the meaning of a poem.	MT2ATR-Ig-i-4.2 Show love for reading by listening attentively during story reading and by making comments/reactions.	MT2SS-Ie-g-1.2 Follow instructions in a test carefully.
		MT2PWR-Ie-i-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-Ia-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)			MT2VCD-If-h-3.3 Identify and use compound words appropriate to the grade level in sentences.	MT2LC-Ig-h-3.3 Give the main idea of a story/poem.	MT2RC-Ig-h-3.3 Give the main idea of a story/poem.		
		MT2PWR-Ia-i-6.3 Correctly spell grade level words.	MT2F-Ia-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 7 (g) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-Ia-i-3.3 Write upper and lower case letters using cursive strokes.								
Q1, Week 8 (h) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-Ig-h-1.4 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences.	MT2PWR-Ie-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-I-a-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-Ia-i-1.4 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard. (These writing activities are scaffold by the teacher.)	MT2GA-Ih-i-2.6 Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	MT2VCD-Ia-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-Ig-h-3.3 Give the main idea of a story/poem.	MT2RC-Ig-h-3.3 Give the main idea of a story/poem.	MT2ATR-Ig-i-4.2 Show love for reading by listening attentively during story reading and by making comments/ reactions.	MT2SS-Ih-i-1.3 Follow 3 -5 step written directions.
		MT2PWR-Ie-i-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-Ia-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-Ih-i-5.1 Construct sentences observing appropriate punctuation marks.	MT2VCD-If-h-3.3 Identify and use compound words appropriate to the grade level in sentences.	MT2LC-Ih-i-5.1 Predict possible ending of a story.	MT2RC-Ih-i-5.1 Predict possible ending of a story.		

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 8 (h) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-Ia-i-6.3 Correctly spell grade level words.	MT2F-Ia-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
		MT2PWR-Ia-i-3.3 Write upper and lower case letters using cursive strokes.								
Q1, Week 9 (i) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-Ii-i-9.1.1 Tell/retell familiar stories and short conversations by using appropriate gestures and expressions in complete sentences.	MT2PWR-Ie-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-Ia-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-Ia-i-1.4 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard. (These writing activities are scaffold by the teacher.)	MT2GA-Ih-i-2.6 Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	MT2VCD-Ia-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-Ih-i-5.1 Predict possible ending of a story.	MT2RC-Ih-i-5.1 Predict possible ending of a story.	MT2ATR-Ig-j-4.2 Show love for reading by listening attentively during story reading and by making comments/reac tions.	MT2SS-Ih-i-1.3 Follow 3 -5 step written directions.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q1, Week 9 (i) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-Ie-i-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-Ia-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-Ih-i-5.1 Construct sentences observing appropriate punctuation marks.	MT2VCD-Ii-i-4.1 Recognize common abbreviations (e.g. Jan., Sun., St., Mr., Mrs.).	MT2L-Ii-i-2.5 Give the summary of a story	MT2RC-Ii-i-2.5 Give the summary of a story		
		MT2PWR-Ia-i-6.3 Correctly spell grade level words.	MT2F-Ia-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
		MT2PWR-Ia-i-3.3 Write upper and lower case letters using cursive strokes.								
Summative Test										

K to 12 BASIC EDUCATION CURRICULUM

SECOND QUARTER

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Quarter 2 – Knowing Myself and My Family										
Q2, Week 1 (a) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIa-c-10.1 Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	MT2PWR-IIa-b-7.3 Read a large number of regularly spelled multi-syllabic words	MT2F-IIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIa-i-2.2 Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	MT2GA-IIa-e-2.2.2 Identify and use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns	MT2VCD-IIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIa-b-4.5 Identify the important story elements.	MT2RC-Ia-b-4.5 Identify the important story elements.	MT2ATR-IIa-c-5.1 Express individual choices and taste for texts.	
		MT2PWR-IIa-d-7.5 Read with understanding grade level text.	MT2F-IIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)			MT2VCD-IIa-i-3.4 Identify and use simile and metaphor in sentences.				

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 1 (a) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i- 1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		MT2PWR- IIa-i-6.3 Correctly spell grade level words.								
Q2, Week 2 (b) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIa-c- 10.1 Relate one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	MT2PWR- IIa-b-7.3 Read a large number of regularly spelled multi- syllabic words	MT2F-IIa-i- 1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIa-i- 2.2 Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	MT2GA-IIa- e-2.2.2 Identify and use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns	MT2VCD-IIa- -i1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIa-b- 4.5 Identify the important story elements.	MT2RC-Ia-b- 4.5 Identify the important story elements.	MT2ATR-IIa- c-5.1 Express individual choices and taste for texts.	

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 2 (b) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-IIa-d-7.5 Read with understanding grade level text.	MT2F-IIa-i-1.5 Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)			MT2VCD-IIa-i-3.4 Identify and use simile and metaphor in sentences.				
		MT2PWR-IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		MT2PWR-IIa-i-6.3 Correctly spell grade level words.								

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 3 (c) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIa-c-10.1 Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	MT2PWR-IIc-d-7.4 Read with understanding words with consonant blends, clusters and digraphs when applicable	MT2F-IIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIa-i-2.2 Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	MT2GA-IIa-e-2.2.2 Identify and use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns	MT2VCD-IIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-Iic-3.1 Infer character feelings and traits in a story	MT2RC-Ic-3.1 Infer character feelings and traits in a story	MT2ATR-IIa-c-5.1 Express individual choices and taste for texts.	
		MT2PWR-IIa-d-7.5 Read with understanding grade level text.	MT2F-IIa-i-1.5 Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)			MT2VCD-IIa-i-3.4 Identify and use simile and metaphor in sentences.				

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 3 (c) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		MT2PWR-IIa-i-6.3 Correctly spell grade level words.								
Q2, Week 4 (d) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIId-e-6.3 Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information	MT2PWR-IIc-d-7.4 Read with understanding words with consonant blends, clusters and digraphs when applicable	MT2F-IIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIa-i-2.2 Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	MT2GA-IIa-e-2.2.2 Identify and use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns	MT2VCD-IIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIId-e-2.5 Give the summary of a story	MT2RC-IIId-e-2.5 Give the summary of a story	MT2ATR-IIId-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-IIId-e-4.4 Get information from published announcements.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 4 (d) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i- 1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)			MT2VCD-IIa- i-3.4 Identify and use simile and metaphor in sentences.	MT2LC-IIe- 8.1 Retell a story.	MT2RC-IIe- 8.1 Retell a story.		
		MT2PWR- IIa-i-6.3 Correctly spell grade level words.	MT2F-IIa-i- 1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 5 (e) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIId-e-6.3 Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information	MT2PWR-IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIa-i-2.2 Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	MT2GA-IIa-e-2.2.2 Identify and use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns	MT2VCD-IIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIId-e-2.5 Give the summary of a story	MT2RC-IIId-e-2.5 Give the summary of a story	MT2ATR-IIId-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-IIId-e-4.4 Get information from published announcements.
		MT2PWR-IIe-i-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)			MT2VCD-IIa-i-3.4 Identify and use simile and metaphor in sentences.	MT2LC-IIId-e-8.1 Retell a story.	MT2RC-IIId-e-8.1 Retell a story.		

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 5 (e) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i- 1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		MT2PWR- IIe-i-7.7 Read content area-related sight words. (Math and Science terms)								
		MT2PWR- IIa-i-6.3 Correctly spell grade level words.								
		MT2PWR- IIe-i-3.4 Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.								

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 6 (f) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIa-i-2.2 Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	MT2GA-IIf-i-2.6 Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	MT2VCDII-a-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIf-g-2.11 Note important details in grade level informational texts.	MT2RC-IIf-g-2.11 Note important details in grade level informational texts.	MT2ATR-IIId-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-IIIf-h-4.5 Get information from a table
		MT2PWR-IIe-i-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-IIf-i-5.1 Construct sentences observing appropriate punctuation marks.	MT2VCD-IIa-i-3.4 Identify and use simile and metaphor in sentences.	MT2LC-IIf-g-3.4 Infer important details from an informational text.	MT2RC-IIf-g-3.4 Infer important details from an informational text.		
		MT2PWR-IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 6 (f) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IIe-i-7.7 Read content area-related sight words. (Math and Science terms)								
		MT2PWR- IIa-i-6.3 Correctly spell grade level words.								
		MT2PWR- IIe-i-3.4 Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.								
Q2, Week 7 (g) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIg- h-1.2 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences.	MT2PWR- IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i- 1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIa-i- 2.2 Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	MT2GA-IIf-i- 2.6 Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	MT2VCD-IIa- i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIf-g- 2.11 Note important details in grade level informational texts.	MT2RC-IIf-g- 2.11 Note important details in grade level informational texts.	MT2ATR-IIg- j-4.2 Show love for reading by listening attentively during story reading and by making comments/reac tions.	MT2SS-IIf-h- 4.5 Get information from a table

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 7 (g) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-IIe-i-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-IIf-i-5.1 Construct sentences observing appropriate punctuation marks.	MT2VCD-IIa-i-3.4 Identify and use simile and metaphor in sentences.	MT2LC-IIf-g-3.4 Infer important details from an informational text.	MT2RC-IIf-g-3.4 Infer important details from an informational text.		
		MT2PWR-IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		MT2PWR-IIe-i-7 Read content area-related sight words. (Math and Science terms)								
		MT2PWR-IIa-i-6.3 Correctly spell grade level words.								

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 7 (g) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IIE-i-3.4 Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.								
Q2, Week 8 (h) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIg- h-1.2 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences.	MT2PWR- IIE-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i- 1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIa-i- 2.2 Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	MT2GA-IIf-i- 2.6 Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	MT2VCD-IIa- i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIh-i- 9.2 Sequence events in an informational text through discussion, illustration, song, dramatization and art.	MT2RC-Ih-i- 9.2 Sequence events in an informational text through discussion, illustration, song, dramatization and art.	MT2ATR-IIg- i-4.2 Show love for reading by listening attentively during story reading and by making comments/reac tions.	MT2SS-Ih-i- 1.3 Read a map of the community.
			MT2PWR- IIE-i-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IIa-i- 1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-IIf-i- 5.1 Construct sentences observing appropriate punctuation marks.	MT2VCD-IIa- i-3.4 Identify and use simile and metaphor in sentences.			

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 8 (h) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i- 1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		MT2PWR- IIe-i-7.7 Read content area-related sight words. (Math and Science terms)								
		MT2PWR- IIa-i-6.3 Correctly spell grade level words.								
		MT2PWR- IIe-i-3.4 Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.								

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 8 (h) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IIh-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)								
Q2, Week 9 (i) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-III- 3.2 Use expressions to the grade level to give opinion in a text listened to, heard or read.	MT2PWR- IIe-i-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIa-i- 1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIa-i- 2.2 Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	MT2GA-IIf-i- 2.6 Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	MT2VCD-IIa- i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIh-i- 9.2 Sequence events in an informational text through discussion, illustration, song, dramatization and art.	MT2RC-Ih-i- 9.2 Sequence events in an informational text through discussion, illustration, song, dramatization and art.	MT2ATR-IIg- i-4.2 Show love for reading by listening attentively during story reading and by making comments/reac tions.	MT2SS-Ih-i- 1.3 Read a map of the community.
		MT2PWR- IIe-i-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IIa-i- 1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-IIf-i- 5.1 Construct sentences observing appropriate punctuation marks.	MT2VCD-IIa- i-3.4 Identify and use simile and metaphor in sentences.				MT2SS-III-i- 9.1 Arrange 7 words with different beginning letters in alphabetical order.
			MT2PWR- IIe-i-7.6 Read content area-related	MT2F-IIa-i- 1.6 Read grade level texts with						

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		words. (Math and Science terms)	appropriate intonation, expression, and punctuation cues when applicable							
Q2, Week 9 (i) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-IIe-i-7.7 Read content area-related sight words. (Math and Science terms)								
		MT2PWR-IIa-i-6.3 Correctly spell grade level words.								
		MT2PWR-IIe-i-3.4 Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.								

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q2, Week 9 (i) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IIh-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)								
Summative Test										

K to 12 BASIC EDUCATION CURRICULUM

THIRD QUARTER

Quarter/Week/Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Quarter 3 – Knowing Myself and My Family										
Q3, Week 1 (a) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIIa-10.1 Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	MT2PWR-IIIa-c-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	MT2GA-IIIa-c-2.3.2 Identify and use action words in simple tenses (present, past, future) with the help of time signals.	MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIIa-2.11 Note important details in a grade level narrative or informational text.	MT2RC-IIIa-2.11 Note important details in a grade level narrative or informational text.	MT2ATR-IIIa-c-5.1 Express individual choices and taste for texts.	MT2SS-IIIa-b-5.1 Interpret a pictograph.
	MT2PWR-IIIa-c7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)	MT2VCD-IIIa-i-3.5 Identify and use words with multiple meanings in sentences.							

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q3, Week 1 (a) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PW-IIIa- i-6.3 Correctly spell grade level words.	MT2F-IIIa-i- 1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
Q3, Week 2 (b) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIIb- c-6.3 Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information.	MT2PWR- IIIa-c-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIIa-i- 1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIIa-i- 2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	MT2GA-IIIa- c-2.3.2 Identify and use action words in simple tenses (present, past, future) with the help of time signals.	MT2VCD- IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LCIIIb-c- 4.5 Identify the important story elements.	MT2R-CIIIb- c-4.5 Identify the important story elements.	MT2ATR- IIIa-c-5.1 Express individual choices and taste for texts.	MT2SS-IIIa- b-5.1 Interpret a pictograph.
Q3, Week 2 (b) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IIIa-c-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IIIa-j- 1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been			MT2VCD- IIIa-j-3.5 Identify and use words with multiple meanings in sentences.	MT2LC-IIIb- c-2.2.1 Give one's reaction to an event or issue.	MT2RC-IIIb- c-2.2.1 Give one's reaction to an event or issue.		

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
			gathered)							
		MT2PW-IIIa-i-6.3 Correctly spell grade level words.	MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
Q3, Week 3 (c) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIIb-c-6.3 Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information.	MT2PWR-IIIa-c-7.6 Read content area-related words. (Math and Science terms)	MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	MT2GA-IIIa-c-2.3.2 Identify and use action words in simple tenses (present, past, future) with the help of time signals.	MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIIb-c-4.5 Identify the important story elements.	MT2RC-IIIb-c-4.5 Identify the important story elements.	MT2ATR-IIIa-c-5.1 Express individual choices and taste for texts.	MT2SS-IIIc-e-1.3 Follow 3 – 5 step written directions.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q3, Week 3 (c) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-IIIa-c-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)			MT2VCD-IIIa-i-3.5 Identify and use words with multiple meanings in sentences.	MT2LC-IIIb-c-2.2.1 Give one's reaction to an event or issue.	MT2RC-IIIb-c-2.2.1 Give one's reaction to an event or issue.		
		MT2PW-IIIa-i-6.3 Correctly spell grade level words.	MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
Q3, Week 4 (d) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIIId-f-1.2 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/ paragraph	MT2PW-IIIa-i-6.3 Correctly spell grade level words.	MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	MT2GA-IIIId-i-1.4.1 Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIIId-e-3.4 Infer important details from an informational text.	MT2RC-IIIId-e-3.4 Infer important details from an informational text.	MT2ATR-IIIId-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-IIIc-e-1.3 Follow 3 – 5 step written directions.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
			MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-IIIId-i-5.1.1 Construct sentences and/or paragraphs observing appropriate punctuation marks.	MT2VCD-IIIa-i-3.5 Identify and use words with multiple meanings in sentences.				
			MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
Q3, Week 5 (e) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIIId-f-1.2 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/paragraph	MT2PW-IIIa-i-6.3 Correctly spell grade level words.	MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	MT2GA-IIIId-i-1.4.1 Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIIId-e-3.4 Infer important details from an informational text.	MT2RC-IIIId-e-3.4 Infer important details from an informational text.	MT2ATR-IIIId-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-IIIc-e-1.3 Follow 3 – 5 step written directions.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		MT2PWR-IIIe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-IIIId-i-5.1.1 Construct sentences and/or paragraphs observing appropriate punctuation marks.	MT2VCD-IIIa-i-3.5 Identify and use words with multiple meanings in sentences.				
		MT2PWR-IIIe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
Q3, Week 6 (f) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIIId-f-1.2 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/paragraph	MT2PW-IIIa-i-6.3 Correctly spell grade level words.	MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	MT2GA-IIIId-i-1.4.1 Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIIIf-g-9.2 Sequence events in an informational text through discussion, illustration, song,	MT2RC-IIIIf-g-9.2 Sequence events in an informational text through discussion, illustration, song,	MT2ATR-IIIId-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-IIIIf-h-10.1 Enumerate the labels in an illustration.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		MT2PWR-IIIe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-IIIid-i-5.1.1 Construct sentences and/or paragraphs observing appropriate punctuation marks.	MT2VCD-IIIa-i-3.5 Identify and use words with multiple meanings in sentences.				
		MT2PWR-IIIe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
Q3, Week 7 (g) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIIg-h-3.3 Use expressions appropriate to the grade level to relate/show one's obligation, hope, and wish	MT2PW-IIIa-i-6.3 Correctly spell grade level words.	MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	MT2GA-IIIid-i-1.4.1 Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIIf-g-9.2 Sequence events in an informational text through discussion, illustration, song,	MT2RC-IIIif-g9.2 Sequence events in an informational text through discussion, illustration, song,	MT2ATR-IIIg-j-4.2 Show love for reading by listening attentively during story reading and by making comments/reactions.	MT2SS-IIIif-h-10.1 Enumerate the labels in an illustration.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		MT2PWR-IIIe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-IIIid-i-5.1.1 Construct sentences and/or paragraphs observing appropriate punctuation marks.	MT2VCD-IIIa-i-3.5 Identify and use words with multiple meanings in sentences.				
		MT2PWR-IIIe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
Q3, Week 8 (h) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIIg-h-3.3 Use expressions appropriate to the grade level to relate/show one's obligation, hope, and wish	MT2PW-IIIa-i-6.3 Correctly spell grade level words.	MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	MT2GA-IIIid-i-1.4.1 Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIIh-2.6 Give another title for literary or informational text.	MT2RC-IIIh-2.6 Give another title for literary or informational text.	MT2ATR-IIIg-i-4.2 Show love for reading by listening attentively during story reading and by making comments/ reactions.	MT2SS-IIIf-h-10.1 Enumerate the labels in an illustration.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		MT2PWR-IIIe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)		MT2GA-IIIid-i-5.1.1 Construct sentences and/or paragraphs observing appropriate punctuation marks.	MT2VCD-IIIa-i-3.5 Identify and use words with multiple meanings in sentences.				
		MT2PWR-IIIe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.							
Q3, Week 9 (i) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IIIi-i-11.1 Recognize appropriate ways of speaking that vary according to purposes, audience, and subject matter	MT2PW-IIIa-i-6.3 Correctly spell grade level words.	MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	MT2GA-IIIid-i-1.4.1 Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IIIi-i-4.6 Identify the author's purpose for writing a selection	MT2RC-IIIi-i-4.6 Identify the author's purpose for writing a selection	MT2ATR-IIIg-i-4.2 Show love for reading by listening attentively during story reading and by making comments/ reactions.	MT2SS-IIIi-i-11.1 Alphabetize 7 words with the same beginning letters and different second letters.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		<p>MT2PWR-IIIe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.</p>	<p>MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)</p>		<p>MT2GA-IIIid-i-5.1.1 Construct sentences and/or paragraphs observing appropriate punctuation marks.</p>	<p>MT2VCD-IIIa-i-3.5 Identify and use words with multiple meanings in sentences.</p>				
		<p>MT2PWR-IIIe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)</p>	<p>MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.</p>							
Summative Test										

K to 12 BASIC EDUCATION CURRICULUM

FOURTH QUARTER

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Quarter 4 – Knowing Myself and My Family										
Q4, Week 1 (a) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IVa-b-10.1 Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	MT2PWR-IVa-c-7.6 Read content area-related words. (Math and Science terms)	MT2F-IVa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IVa-i-3.1 Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	MT2GA-IVa-2.4.1 Identify and use adjectives in sentences.	MT2VCD-IVa-i1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IVa-2.11 Note important details in a grade level narrative or informational text.	MT2RC-IVa-2.11 Note important details in a grade level narrative or informational text.	MT2ATR-IVa-c-5.1 Express individual choices and taste for texts.	MT2SS-IVa-e-4.6 Get information such as the title of a selection and/or pages from a table of contents.
		MT2PWR-IVa-c-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IVa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)	MT2C-IVa-i-2.4 Write descriptive paragraphs, observing the conventions of writing.		MT2VCD-IVa-i-3.5 Identify and use words with multiple meanings in sentences.				
		MT2PW-IVa-i-6.3 Correctly spell grade level words.	MT2F-IVa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation							

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
			cues when applicable							
Q4, Week 2 (b) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IVa-b-10.1 Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	MT2PWR-IVa-c-7.6 Read content area-related words. (Math and Science terms)	MT2F-IVa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IVa-i-3.1 Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	MT2GA-IVb-c-2.4.2 Identify synonyms and antonyms of adjectives.	MT2VCD-IVa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IVb-c-4.5 Identify the important story elements.	MT2RC-IVb-c-4.5 Identify the important story elements.	MT2ATR-IVa-c-5.1 Express individual choices and taste for texts.	MT2SS-IVa-e-4.6 Get information such as the title of a selection and/or pages from a table of contents.
		MT2PWR-IVa-c-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IVa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)	MT2C-IVa-i-2.4 Write descriptive paragraphs, observing the conventions of writing.		MT2VCD-IVa-i-3.5 Identify and use words with multiple meanings in sentences.	MT2LC-IVb-c-2.2.1 Give one’s reaction to an event or issue.	MT2RC-IVb-c-2.2.1 Give one’s reaction to an event or issue.		

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q4, Week 2 (b) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PW-IVa-i-6.3 Correctly spell grade level words.	MT2F-IVa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
Q4, Week 3 (c) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IVc-d-6.3 Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information	MT2PWR-IVa-c-7.6 Read content area-related words. (Math and Science terms)	MT2F-IVa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IVa-i-3.1 Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	MT2GA-IVb-c-2.4.2 Identify synonyms and antonyms of adjectives.	MT2VCD-IVa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IVb-c-4.5 Identify the important story elements.	MT2RC-IVb-c-4.5 Identify the important story elements.	MT2ATR-IVa-c-5.1 Express individual choices and taste for texts.	MT2SS-IVa-e-4.6 Get information such as the title of a selection and/or pages from a table of contents.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q4, Week 3 (c) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IVa-c-7.7 Read content area-related sight words. (Math and Science terms)	MT2F-IVa-i- 1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)	MT2C-IVa-i- 2.4 Write descriptive paragraphs, observing the conventions of writing.		MT2VCD-IVa- i-3.5 Identify and use words with multiple meanings in sentences.	MT2LC-IVb- c-2.2.1 Give one’s reaction to an event or issue.	MT2RC-IVb- c-2.2.1 Give one’s reaction to an event or issue.		
		MT2PW-IVa- i-6.3 Correctly spell grade level words.	MT2F-IVa-i- 1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
Q4, Week 4 (d) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IVc- d-6.3 Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering ques tions, restating and soliciting information	MT2PW-IVa- i-6.3 Correctly spell grade level words.	MT2F-IVa-i- 1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IVa-i- 3.1 Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	MT2GA-IVd- e-1.6.1 Use correctly different degrees of comparison of adjectives (same degree, comparative, superlative).	MT2VCD-IVa- i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IVd- e-3.4 Infer important details from an informational text.	MT2RC-IVd- e-3.4 Infer important details from an informational text.	MT2ATR-IVd- f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-IVa- e-4.6 Get information such as the title of a selection and/or pages from a table of contents.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q4, Week 4 (d) Theme: My Family and I: Likes and Dislikes Genre: Poem			MT2F-IVa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)	MT2C-IVa-i-2.4 Write descriptive paragraphs, observing the conventions of writing.		MT2VCD-IVa-i-3.5 Identify and use words with multiple meanings in sentences.				
			MT2F-IVa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
Q4, Week 5 (e) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IVe-f-1.2 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/paragraph	MT2PW-IVa-i-6.3 Correctly spell grade level words.	MT2F-IVa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IVa-i-3.1 Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	MT2GA-IVd-e-1.6.1 Use correctly different degrees of comparison of adjectives (same degree, comparative, superlative).	MT2VCD-IVa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IVd-e-3.4 Infer important details from an informational text.	MT2RC-IVd-e-3.4 Infer important details from an informational text.	MT2ATR-IVd-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-IVa-e-4.6 Get information such as the title of a selection and/or pages from a table of contents.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q4, Week 5 (e) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-IVe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	MT2F-IVa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)	MT2C-IVa-i-2.4 Write descriptive paragraphs, observing the conventions of writing.		MT2VCD-IVa-i-3.5 Identify and use words with multiple meanings in sentences.				
		MT2PWR-IVe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	MT2F-IVa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
Q4, Week 6 (f) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IVe-f-1.2 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/ paragraph	MT2PW-IVa-i-6.3 Correctly spell grade level words.	MT2F-IVa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IVa-i-3.1 Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	MT2GA-IVf-g-1.6.2 Use adjectives in writing descriptive paragraphs.	MT2VCD-IVa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LCIVf-g-9.2 Sequence events in an informational text through discussion, illustration, song,	MT2RC-IVf-g-9.2 Sequence events in an informational text through discussion, illustration, song,	MT2ATR-IVf-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure.	MT2SS-IVf-i-4.7 Get information from simple bar and line graphs.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q4, Week 6 (f) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR-IVe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	MT2F-IVa-i-1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)	MT2C-IVa-i-2.4 Write descriptive paragraphs, observing the conventions of writing.		MT2VCD-IVa-i-3.5 Identify and use words with multiple meanings in sentences.				
		MT2PWR-IVe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	MT2F-IVa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
Q4, Week 7 (g) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IVg-h-3.4 Use expressions appropriate to the grade level to explain or give reasons to issues, events, news articles, etc.	MT2PW-IVa-i-6.3 Correctly spell grade level words.	MT2F-IVa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IVa-i-3.1 Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	MT2GA-IVf-g-1.6.2 Use adjectives in writing descriptive paragraphs.	MT2VCD-IVa-i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IVf-g-9.2 Sequence events in an informational text through discussion, illustration, song,	MT2RC-IVf-g-9.2 Sequence events in an informational text through discussion, illustration, song,	MT2ATR-IVg-i-4.2 Show love for reading by listening attentively during story reading and by making comments/reactions.	MT2SS-IVf-i-4.7 Get information from simple bar and line graphs.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q4, Week 7 (g) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IVe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	MT2F-IIIa-i- 1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)	MT2C-IVa-i- 2.4 Write descriptive paragraphs, observing the conventions of writing.		MT2VCD-IVa- i-3.5 Identify and use words with multiple meanings in sentences.				
		MT2PWR- IVe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	MT2F-IVa-i- 1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
Q4, Week 8 (h) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IVg- h-3.4 Use expressions appropriate to the grade level to explain or give reasons to issues, events, news articles, etc.	MT2PW-IVa- i-6.3 Correctly spell grade level words.	MT2F-IVa-i- 1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IVa-i- 3.1 Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	MT2GA-IVh- i-2.5 Identify and use correctly adverbs of: a. time b. place c. manner d. frequency	MT2VCD-IVa- i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IVh- 2.6 Give another title for literary or informational text.	MT2RC-IVh- 2.6 Give another title for literary or informational text.	MT2ATR-IVg- i-4.2 Show love for reading by listening attentively during story reading and by making comments/reac tions.	MT2SS-IVf-i- 4.7 Get information from simple bar and line graphs.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q4, Week 8 (h) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IVe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	MT2F-IVa-i- 1.5 Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)	MT2C-IVa-i- 2.4 Write descriptive paragraphs, observing the conventions of writing.		MT2VCD-IVa- i-3.5 Identify and use words with multiple meanings in sentences.				
		MT2PWR- IVe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	MT2F-IVa-i- 1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
Q4, Week 9 (i) Theme: My Family and I: Likes and Dislikes Genre: Poem	MT2OL-IVi-i- 11.1 Recognize appropriate ways of speaking that vary according to purposes, audience, and subject matter	MT2PW-IVa- i-6.3 Correctly spell grade level words.	MT2F-IVa-i- 1.4 Read aloud grade level text with an accuracy of 95 - 100%.	MT2C-IVa-i- 3.1 Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	MT2GA-IVh- i-2.5 Identify and use correctly adverbs of: a. time b. place c. manner d. frequency	MT2VCD-IVa- i-1.2 Use words unlocked during story reading in meaningful contexts.	MT2LC-IVi-i- 4.6 Identify the author’s purpose for writing a selection	MT2RC-IVi-i- 4.6 Identify the author’s purpose for writing a selection	MT2ATR-IVg- i-4.2 Show love for reading by listening attentively during story reading and by making comments/reac tions.	MT2SS-IVf-i- 4.7 Get information from simple bar and line graphs.

K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
Q4, Week 9 (i) Theme: My Family and I: Likes and Dislikes Genre: Poem		MT2PWR- IVe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	MT2F-IVa-i- 1.5 Read grade level texts with appropriate speed. (Note: should include benchmarks on number of words per minute once research and data have been gathered)	MT2C-IVa-i- 2.4 Write descriptive paragraphs, observing the conventions of writing.		MT2VCD-IVa- i-3.5 Identify and use words with multiple meanings in sentences.				
		MT2PWR- IVe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	MT2F-IVa-i- 1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
Summative Test										

K to 12 BASIC EDUCATION CURRICULUM

GLOSSARY	
Alphabet Principle/ Knowledge	Refers to the understanding that each speech sound (i.e., phoneme) of a language has its alphabetic/ letter representation.
Attitude	This pertains to the process of reflecting on the ethical considerations of the use of ideas and information; the use of language in appreciating contexts and situations considering the culture of the audience.
Fluency	<ul style="list-style-type: none"> • The fluidity of utterances (oral fluency) or the reading of text smoothly (reading fluency), not hindered with word-by-word reading and other word recognition problems that might hinder comprehension. • It is also writing without thinking about how to form a letter before writing (writing fluency). • Smooth, rapid, effortless use of language.
Grammar Awareness and Structure	Refers to both the language we use and the description of language as a system. In describing language, attention is paid to both structure (syntax) and meaning (semantics at the level of the word, the sentence and the text).
Information Text	Also known as <i>factual text</i> . Uses levels of information such as topic, main idea, and supporting details; it presents information and ideas that aim show, tell, or persuade the audience in advertisements, announcements, internet web sites, current affairs shows, debates, recipes, reports and instructions.
Listening Comprehension	The ability and capacity for understanding constructing and negotiating meaning from text via listening.
Mother Tongue	A child's first language, the language s/he knows best; a child's language at home.
Narrative Text	The understanding of a story (written language for reading and spoken language for listening) which is usually told by a storyteller, a person who gives his/her point of view to the audience and determines the order in which events of the story will be told.
Oral Language	The ability and capacity of learners to listen for information and give information (speaking). Through speaking, learners are able to orally communicate and interact with others (audience) for a variety of purposes.
Phonics	focuses on acoustics and is a method of teaching sounds based on the alphabetic principle and emphasizes the correspondence between sounds and letters.
Phonics Instruction	Helping pupils figure out the pronunciation of new words through teaching them that letters represent certain sounds. When pupils learn to connect sounds with letters or groups of letters, they will be able to approximate pronunciations of unknown words. Phonics instruction should also include teaching the skills of segmenting (analytic phonics) and blending sounds (synthetic phonics) within words and making analogies across words.
Phonological Awareness	Refers to the metacognitive understanding that spoken words are composed of a series of sounds and those sounds occur within a particular order.
Print Awareness and Print Concept Development	Pertains to the way print works, including directionality, recognition of words and letters, the connection between spoken and written language, and the function of punctuation.
Reading Comprehension	The process of constructing and negotiating meaning from print.
Reading Strategy	Include preparing, organizing, elaborating, rehearsing, and monitoring. (.
Schema	The organized knowledge that an individual has about people, places, things, and events
Spelling	The forming of words from letters according to accepted usage ;the art of writing words with the proper letters according to standard usage; the representation of the sounds of a language by written or printed symbols.

K to 12 BASIC EDUCATION CURRICULUM

GLOSSARY

Study Strategy	Deliberate and planned procedures designed to help a reader reach a goal; it includes the use of advance organizers, marginal notes, research, etc.
Vocabulary	The process of acquiring and learning words used in a language, book, content area, or by an author.; it consists of the individual words that an individual understands or knows the meanings of; words that an individual does not understand are not part of his/her vocabulary.
Word Recognition	A process of determining the meaning and pronunciation of a word.
Writing and Composition	<ul style="list-style-type: none">• The process of using the writing system or orthography in the conduct of people’s daily lives and in the transmission of their culture to other generations.• It is the process or result of recording language graphically by hand or by others means, as by letters, logograms, and other symbols.• A meaningful set of ideas so expressed. A person’s distinct style of graphically recording language; handwriting.

K to 12 BASIC EDUCATION CURRICULUM

CODE BOOK LEGEND

Sample: **MT1SS-IIIa-c-5.1**

LEGEND		SAMPLE	
First Entry	Learning Area and Strand/ Subject or Specialization	Mother Tongue	MT1
	Grade Level	Grade 1	
Uppercase Letter/s	Domain/Content/ Component/ Topic	Study Skills	SS
			-
Roman Numeral <i>*Zero if no specific quarter</i>	Quarter	Third Quarter	III
Lowercase Letter/s <i>*Put a hyphen (-) in between letters to indicate more than a specific week</i>	Week	Week one to three	a-c
			-
Arabic Number	Competency	Interpret a pictograph	5.1

DOMAIN/ COMPONENT	CODE
Oral Language	OL
Phonological Awareness	PA
Book and Print Knowledge	BPK
Phonics and Word Recognition	PWR
Fluency	F
Spelling	S
Composing	C
Grammar Awareness	GA
Vocabulary and Concept Development	VCD
Listening Comprehension	LC
Reading Comprehension	RC
Attitude Towards Reading	ATR
Study Skills	SS

K to 12 BASIC EDUCATION CURRICULUM

REFERENCES

- Alberta Education, *The Common Curriculum Framework for English Language Arts Kindergarten to Grade 12 Western Canadian Protocol for Collaboration in Basic Education*, (Manitoba: Alberta Education, 1998)
- Anderson, Mark and Anderson, Kathryn. *Text Type in English 1*, (Malaysia: MacMillan, 2003)
- Canale, Michael and Swain, Merrill. "Theoretical Bases of Communicative Approaches to Second Language Teaching and Testing" in *Applied Linguistics Vol. 1, Issue 1*, (USA: Oxford, 1980.)
- Cummins, Jim, *The Acquisition of English as a Second Language in Spangenberg-Urbschat.K and Pritchard, R. (eds.), Reading Instruction for ESL Students Delaware*, (Delaware: International Reading Association, 1994)
- Malone, Susan, *Manual on MTB-MLE (Community-Based Program)*, (Switzerland: UNESCO, 2006)
- Massachusetts Department of Elementary and Secondary Education, "Guiding Principles for English Language Arts and Literacy Programs," (Massachusetts: Department of Elementary and Secondary Education, 2011)
- Public School of Carolina, State Board of Education. *Second Language Studies and Standard Course of Study and Grade Level Competencies*, (North Carolina: Department of Instruction, 2004)